

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

I. District LEA Information

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**I. District LEA Information**

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Richard DeMallie

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

II. Strategic Technology Planning

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**II. Strategic Technology Planning**

**1. What is the overall district mission?**

At Fonda-Fultonville, we provide an environment that ensures every student is respected, challenged, and empowered to achieve their full potential.

**2. What is the vision statement that guides instructional technology use in the district?**

Instructional Technology offers new opportunities to offer students a more effective, meaningful and personalized learning experience. The 21st century skills that students learn when technology is integrated into instruction make them more able to participate in a technology integrated, global workforce and better equipped to be informed, empowered participants in society

**3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?**

Yes

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

III. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

**The district has met this goal:**

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

**The district has met this goal:**

Fully

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

**The district has met this goal:**

Fully

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

**The district has met this goal:**

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

**The district has met this goal:**

Fully

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Continue to equip all students with the necessary technology to allow them to receive the most effective, meaningful, and personalized learning experience possible.

2. **Choose the topic that best aligns to your instructional technology goal.**

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. **Target Student Population(s). Check all that apply.**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> All students   | <input type="checkbox"/> Economically disadvantaged students   |
| <input type="checkbox"/> Early Learning (Pre-K -3)   | <input type="checkbox"/> Students between the ages of 18-21  |
| <input type="checkbox"/> Elementary/intermediate   | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input type="checkbox"/> Middle School   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School   | <input type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input type="checkbox"/> Students with Disabilities  | <input type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings  |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)   |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

300,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input checked="" type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                      | <input type="checkbox"/> Instructional Resources Aid            |
| <input type="checkbox"/> District Public Bond                 | <input checked="" type="checkbox"/> Smart Schools Bond Act      |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund                |
| <input type="checkbox"/> E-Rate                               | <input type="checkbox"/> Title Funds                            |
| <input type="checkbox"/> Grants                               | <input type="checkbox"/> Other                                  |

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IV. Action Plan - Goal 1

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**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

To equip our teachers with the technology skills and the technology tools to fully leverage the benefits that technology offers in the classroom to support Goal number 1.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> All students   | <input type="checkbox"/> Economically disadvantaged students   |
| <input type="checkbox"/> Early Learning (Pre-K -3)   | <input type="checkbox"/> Students between the ages of 18-21  |
| <input type="checkbox"/> Elementary/intermediate   | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input type="checkbox"/> Middle School   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School   | <input type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input type="checkbox"/> Students with Disabilities  | <input type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings  |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)   |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

345,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input checked="" type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                      | <input checked="" type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act                 |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund                |
| <input type="checkbox"/> E-Rate                               | <input type="checkbox"/> Title Funds                            |
| <input type="checkbox"/> Grants                               | <input type="checkbox"/> Other                                  |

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IV. Action Plan - Goal 2

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**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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IV. Action Plan - Goal 3

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

To continue to maintain a performant, secure technology infrastructure capable of supporting bandwidth and access needs in the current and near term, and capable of scaling to support these needs in the long term to support Goals 1 & 2.

2. **Choose the topic that best aligns to your instructional technology goal.**

Network and Infrastructure

3. **Target Student Population(s). Check all that apply.**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> All students   | <input type="checkbox"/> Economically disadvantaged students   |
| <input type="checkbox"/> Early Learning (Pre-K -3)   | <input type="checkbox"/> Students between the ages of 18-21  |
| <input type="checkbox"/> Elementary/intermediate   | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input type="checkbox"/> Middle School   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School   | <input type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input type="checkbox"/> Students with Disabilities  | <input type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings  |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)   |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

445,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input type="checkbox"/> Instructional Aid Materials        |
| <input checked="" type="checkbox"/> Capital Project           | <input type="checkbox"/> Instructional Resources Aid        |
| <input type="checkbox"/> District Public Bond                 | <input checked="" type="checkbox"/> Smart Schools Bond Act  |
| <input checked="" type="checkbox"/> District Operating Budget | <input checked="" type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate                    | <input type="checkbox"/> Title Funds                        |
| <input type="checkbox"/> Grants                               | <input type="checkbox"/> Other                              |

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IV. Action Plan - Goal 3

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**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

**8. Would you like to list a fourth goal?**

No

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## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

## V. NYSED Initiatives Alignment

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## V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The district will continue to sustain 1:1 device access for all grade levels.

As always, the district will continue to monitor performance and capacity of our on-premise, school network to ensure that it meets current and near term needs. Expansion will be planned based on observed trends and other district initiatives.

The district will continually monitor for opportunities to support connectivity and access beyond the traditional, physical classroom.. In the past, the district has leveraged E-Rate and ECF to support this connectivity and access, including hotspots as well as WiFi on Schoolbuses. Eligibility for these supports can change from year to year, and the district will continue to monitor these changes throughout the term of this plan, and will leverage opportunities where they exist.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- Yes. Our district operates a full-time virtual instruction program.
- Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- None of our students will participate in a full-time virtual instruction program.
- Other

**2B. If Other, please explain.**

In previous years, the district has leveraged CVLA to provide full-time virtual instruction to students. However, at this time it is not known if students will require this program for the 26-27 school year.

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VI. Administrative Management Plan

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**VI. Administrative Management Plan**

**1. Staff Plan**

**Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.**

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	1.00	0.00
Technical Support	2.00	0.00
<b>Totals:</b>	<b>4.00</b>	<b>0.00</b>

**2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Not Applicable

**3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.**

<https://www.fondafultonvilleschools.org/services/technology/>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VII. Established Educational Technology Programs

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**VII. Established EdTech Programs**

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

<input type="checkbox"/> Active Learning Spaces/Makerspaces	<input type="checkbox"/> Digital Equity Initiatives	<input type="checkbox"/> Special Education
<input type="checkbox"/> Advanced Computer Science or Technology Courses	<input type="checkbox"/> Digital Fluency	Instruction and Learning with Technology
<input checked="" type="checkbox"/> Artificial Intelligence (AI)	<input type="checkbox"/> Engaging School Community through Technology	<input type="checkbox"/> STEAM/STEM
<input type="checkbox"/> Assistive Technology	<input type="checkbox"/> Flexible Learning Spaces	<input type="checkbox"/> Student Technology Support/Helpdesk
<input type="checkbox"/> Blended and/or Flipped Classrooms	<input type="checkbox"/> Instruction and Learning with Technology	<input type="checkbox"/> Virtual/Online Learning
<input type="checkbox"/> Broadcasting or Podcasting	<input type="checkbox"/> Media Literacy	<input type="checkbox"/> Other Topic A
<input type="checkbox"/> Culturally Responsive Instruction with Technology	<input type="checkbox"/> OER and Digital Content	<input type="checkbox"/> Other Topic B
<input type="checkbox"/> Digital Citizenship	<input type="checkbox"/> Personalized Learning	<input type="checkbox"/> Other Topic C

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