

2023-2024 FFCSD Goals Alignment

District Board of Education

1. All students will graduate from Fonda-Fultonville High School college and career ready by meeting or exceeding the state standards.

2. Communicate with all stakeholders in promoting collaboration, parent involvement, community partnership, and student achievement.

3. Develop a long-term financial plan that encompasses fiscally responsible budgeting while addressing the needs of the students and taxpayers.

Superintendent

Create a new mission statement collaboratively with the BOE.

All students will graduate from Fonda-Fultonville High School college and career ready within 6 years by meeting or exceeding the state standards.

Implement a system that creates student experiences that support a sense of belonging for each student.

Create and communicate a fiscally responsible budget that uses all of our resources to meet student needs.

Building / K-12

District PK-12:

Reduce the number of chronically absent students by 7% in each building.

ES:

Teachers and administrators will implement supplemental components to Launch Pad, Super Kids and Read Side by Side to enhance their instruction.

MS:

Implement evidence-based Professional Development and Literacy instruction rooted in the Science of Reading.

Implement a Child Study Team Process within a Multi-Tiered System of Support(MTSS-I) that is Integrated.

ES:

Students will participate in at least three activities and will gain a better understanding of the diversity that exists within their school, community and the world we are preparing them for.

MS:

Students and staff will take part in activities throughout the school year to create a sense of belonging and respect throughout the building. We will reduce bullying, harassment referrals by 20 percent

Financial:

Continuing community engagement in the budgeting process

Develop and foster more process oversight throughout the functions of the business office.

HS:

Utilize interim and report card data to decrease course failures by 7% each quarter.

Special Education:

100% of Students with Disabilities will graduate/exit High School with a Local/Regents diploma or a commencement credential (CDOS/SA-CC) within 6 years.

HS:

Schedule ten promotional activities that will take place throughout the year. Attendance and involvement at all events will determine future activities.