# Fonda-Fultonville CENTRAL SCHOOL DISTRICT 

## International club brings worldwide connections to FFCS students

With today's advancement in technology, students are learning and sharing information faster and more efficiently than ever before. Students continue to gain access to information and data to make connections in an ever-changing world. Those opportunities continue to evolve and reshape our thoughts and perceptions of citizens, and their communities on a global scale.

At FFCS, the high school continues to deliver opportunities for students to interact with their peers from countries ranging from South Korea to Croatia to Germany and Vietnam, all from the comfort of their laptops.
"Our students are gaining opportunities to learn about countries from their peers
across the globe," said FondaFultonville Social Studies Teacher Mr. Thompson. "It's truly remarkable to see them creating friendships while learning how students from across multiple countries perceive not only events but day-to-day issues as teenagers. Normal topics are shared as they have conversations about music, movies, and how their schools differ from one another."
The International Club is advised by Mr. Thompson and FFCS Technology Specialist Mrs. Hinrichs. The program is a way to expand students' ability to repurpose what they are learning in the classroom and make connections with students from each corner of the world. Students are finding that, despite some language and cultural differences, the similarities are very profound.

The club is also fostering friendships

between students by creating opportunities to share information and thoughts on popular culture and news. It's delivering something larger than a one-time Google Meet and is increasing learning opportunities moving forward. As the club continues through the school year, students have scheduled upcoming meetings with their global peers in Poland, Vietnam, and Jordan.

Learning about new cultures always creates opportunities to expand the classroom experience. From learning a new language and culture to digging deeper into a country's history and its impact on our society - it's an exciting way to learn.

The International Club has been interacting with fellow students throughout the globe utilizing Google Meet technology. Students are learning and creating friendships with students in Europe, Asia, and South America. (


## Elementary students experiencing leadership opportunities

For the 2023-24 school year, the elementary school is introducing the first-ever student
overseen by fourth-grade elementary teacher Ms. Stead. council for students in grades two through four. But, this is not your ordinary student council. This council is led by the students, for the students. For some added guidance, the student council is
"So be sure when you step, step with care and great tact. And remember that life's a great balancing act. And will you succeed? Yes! You will, indeed!"

- Dr. Suess
"We are excited to have this program for our students to learn and understand how to lead at their earliest stages," said Ms. Stead. "We are creating an environment where students are learning the process to build leadership qualities and
build a commitment to not only our school building, but our community as well."

The student council currently has 28 students represented in grades two through four. Students in each classroom elect two representatives who then share information from the council back to their respective homerooms. The council held an election for the role of president, vice-president,

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## District backpack program continues to assist those in need

At FFCS, we are committed to our community. Whether that's expanding our student's ability to learn and grow, cheering on their accomplishments in athletics, arts, and music, or preparing them for their future pathway after FFCS - - we are always here to help. One area that FFCS continues to support our families is through the FFCS Backpack program. It's here where students and employees work to find solutions to assist those seeking healthy and quality food options in times of need.

According to a report earlier this year by the New York State Department of Health, approximately one in four adults (24.9 percent) in New York State experience food insecurity. Those statistics present an alarming issue statewide and within our district. Through
careful planning and preparation, we have created and developed a successful process for those individuals, parents, and caregivers to gain access to the necessary food options to stay healthy and strong. The program, led by FFCS Social Worker Mrs. Capron, has adapted throughout the years and is yielding positive results for families in the district.
"We understand that families are experiencing difficulties in gaining access to food sources and we're working with them to not only have healthy and reliable food options, but also to provide outside resources that provide additional support," said Mrs. Capron. "Our district continues to listen, prepare, and deliver essential items to ensure that no family is facing obstacles in locating opportunities to access nutritious meals."


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treasurer, and secretary. Advisors are available to provide feedback and guidance throughout the school year.
Students are working to identify activities that engage their classmates while helping our community. Participating students have already held a food drive during the holiday months and provided news and updates to the elementary school through the daily morning announcements.
"We are incredibly proud to introduce this student council for our students," said FFCS Elementary Principal Mr. Romano. "We are excited to share their success and
progress as they learn about leadership qualities, community engagement, and more importantly, have fun in the learning process."

Stay tuned for more updates on the important work being completed by our youngest learners through this engaging outreach project. Follow their successes on the district's Facebook and "X" (formerly Twitter) accounts. The fun has just started!!


You can never be too young to become a leader! At F-F Elementary School students in grades two through four are learning about improving their school community through the first-ever Student Council.
Not pictured: Raenee Neer (Grade 2) and Liam Robbins (Grade 3)

## Author delivers a personal message for middle school students

On January 26, bestselling novelist, Varsha Bajaj, participated in a virtual conversation with middle school fifth graders to talk about their recent class project involving her novel, Count Me In. The book, published in 2019, addresses the topic of acceptance and how the judgment of different cultures regardless of race, creed, or religion should never be considered. The book also highlights the use of today's social media and its impact on helping others. It presents a perfect story that grabs the attention of today's students to prepare them for real-life situations that can occur in everyday life.
The virtual appearance allowed middle school students to gain access to an author without extensive scheduling for an in-person event. It creates an immediate connection with the author and builds opportunities for
students to learn more about a book or short story. The students, in grades five through eight, have already read and held classroom discussions on the book, and can virtually speak to the author about her background and how she decided to develop the characters and plot.

As part of this virtual conversation with Ms. Bajaj, the district is partnering with Mysteries on Main Street in Johnstown to begin preorders of her book online, and books will be mailed to students' homes. Ms. Bajaj personally signs bookplates to put in books. What exactly is a bookplate? A bookplate is a pre-signed card that has the author's signature that can be placed into the book. This is common for virtual book signings and is something fun for the students to collect.

According to her online biography, Ms. Bajaj is a New York Times bestselling author of middle-grade novels. She grew up in Mumbai, India, and when she came to the United States to obtain her master's degree, her adjustment to the country was aided by her awareness of the culture through books. She lives in Houston, Texas.


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