

BUDGET NARRATIVE

LEA: Fonda Fultonville Central School	FOR TITLE: ARP – ESSER – 5% State Reserves Impact of Learning Loss
BEDSCODE: 270601040000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<i>These funds will be utilized to cover the costs of evidence based interventions throughout all grade levels. An additional Kindergarten teacher to support adjustments needed to decrease individual class sizes to address social deficits. Expenses related to professional development to support educators in administering assessments in reading and math. At risk coordinators were designated for each grade level in the middle school which will work to reach students that demonstrate lack of success in core learning. An additional AIS math support person for grades 9-12 was hired to support a lack of foundational skills that are a result of a decrease in in-person learning as a result of the regulations during the pandemic. Students receive this support based on formative assessments, teacher recommendation, quarterly/5 week grades.</i>
Code 16 <i>Support Staff Salaries</i>	
Code 40 <i>Purchased Services</i>	<i>To address the impact of lost instructional time with our youngest students we hired a part-time literacy consultant to work with PK-6 teachers.</i>
Code 45 <i>Supplies and Materials</i>	<i>Interventions have been implemented address the impacts of unfinished learning through evidence-based assessments and include innovative approaches to provide instruction to accelerate learning and work towards closing the achievement gap(s). Our teachers are using a variety of programs that assist them in assessing students needs, developing strategies to reaching the individual learner and a way to further develop their curriculum to better serve all students. These programs focus on strategies to teach prerequisite skills and lessons to motivate students on their paths to proficiency and growth.</i>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 46 <i>Travel Expenses</i>	
Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	<i>Alternative learning opportunities have been purchased through the local BOCES in order to address the needs of high school students that are not successful in a traditional classroom environment. These placements are evaluated through administration, guidance counselors and families to provide the least restrictive learning environment for the individual student.</i>
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	