

2022-2023 FFCSD Goals Alignment

District Board of Education		
1. All students will graduate from Fonda-Fultonville High School college and career ready by meeting or exceeding the state standards.	2. Communicate with all stakeholders in promoting collaboration, parent involvement, community partnership, and student achievement.	3. Develop a long-term financial plan that encompasses fiscally responsible budgeting while addressing the needs of the students and taxpayers.
Superintendent		
1a. All students will graduate from Fonda-Fultonville High School college and career ready within <u>6 years</u> by meeting or exceeding the state standards.	2a. Implement a system that creates student experiences that support a sense of belonging for each student.	3a. Create and communicate a fiscally responsible budget that uses all of our resources to meet student needs.
Building / K-12		
<p><u>District PK-12:</u> Reduce the number of chronically absent students by 7% in each building.</p> <p><u>ES:</u> Consistently provide evidenced based instruction in ELA to all students in grades UPK - 4, which is rooted in the Science of Reading.</p> <p><u>MS:</u> Increase reading and math proficiency by 10% throughout the school year using i-ready data in grades 5-8.</p>	<p><u>ES:</u> Provide each student in the elementary building with explicit lessons in social emotional learning to build the skills necessary to be successful in school and in life.</p> <p><u>MS:</u> A. Continue to develop and implement SEL activities and resources for staff to utilize in their daily classroom activities</p> <p>B. Continue to develop student's capacity and appreciation of the diversity in their school, community and world.</p>	<p><u>Financial:</u></p> <p>A. Continuing community engagement in the budgeting process</p> <p>B. Develop and foster more process oversight throughout the functions of the business office</p> <p>C. Create a long range financial plan</p>

HS:

Decrease course failures based on each five week interim/report card, therefore improving overall academic performance.

Special Education:

100% of Students with Disabilities will graduate/exit High School with a Local/Regents diploma or a commencement credential (CDOS/SA-CC) within 6 years.

Curriculum and Instruction:

A. 100% of K-4 classroom & special education co teachers will implement a new literacy program (K-2 The Superkids Reading Program) & (3-4 Read Side by Side)

B. 100% of the Pre-K, K-4 and Academic Intervention Reading teachers will actively participate in LETRS training on the Science of Reading.

C. Provide ongoing support to all new teachers across the 3 buildings

HS:

Promotion of a positive, productive, and engaging school climate.