



Fonda-Fultonville HIGH SCHOOL

Graduation PATHWAYS

Fonda-Fultonville High School's Graduation Pathways are an exciting new academic program that enable students to focus their studies on a specific topic. Each pathway offers three strands to give students programming choices depending on their post-graduation goals, whether it's pursuing a two- or four-year college degree, a professional certification or entering the work force. Pathways give graduates the academic background necessary for entrance into advanced post-graduate programs while accumulating college credits, positioning them for success in today's demanding job market.

Pathways are a smart choice for students who know exactly which college major and/or career paths they want to pursue. It's also an opportunity for students who want to explore a field of study and decide if it's right for them. Each pathway gives students job shadowing opportunities.

Art & Music Education

PATHWAY



The Art & Music Education Pathway offers interdisciplinary courses which aim to expand students' skill development and conceptual understanding in the visual and performing arts. Students pursue a broad range of experiential learning opportunities to prepare thoughtful, innovative and engaged professionals across the creative industries.

The Advanced Music strand combines rigorous musical training with the development of technical skills and experience. Courses focus on performance, composition, music business, and the academic disciplines of music history and theory.

The Fine Arts and General Arts strands blend the visual and performing arts to develop critical thinking skills through creating and responding to works of art. Students will take a combination of performance- and studio-based courses that combine inventiveness with practical skills.

DIPLOMA TYPE	POTENTIAL COLLEGE/CAREER PATHS	REQUIRED COURSEWORK	ADDITIONAL RECOMMENDED COURSEWORK	PROGRAM BENEFITS	
Advanced Music STRAND	Advanced Regents Diploma	<ul style="list-style-type: none"> Music education Recording industry Music production Music composition Music performance Music therapy 	<ul style="list-style-type: none"> 850 Mixed Chorus and/or 852 Concert Band 851 Select Chorus and/or 856 Wind Ensemble 857 Jazz I or Jazz II 859 Band Independent Study 854 CHS Music Theory 	<ul style="list-style-type: none"> 183/184 CHS US History I & II 033/034 CHS English I & II 207 Algebra II 	<ul style="list-style-type: none"> 24-36 potential college credits Community-based experience
Fine Arts STRAND	Advanced Regents Diploma	<ul style="list-style-type: none"> Art/music education Art therapy Museum curation Graphic design Illustration Digital multimedia Set design 	<ul style="list-style-type: none"> 601 Studio Art 611 Drawing and Painting 610 Pottery 607 Advanced Painting 854 CHS Music Theory Any of the following 850 Mixed Chorus 852 Concert Band 851 Select Chorus 856 Wind Ensemble 857 Jazz I or II 	<ul style="list-style-type: none"> 183/184 CHS US History I & II 033/034 CHS English I & II 207 Algebra II 	<ul style="list-style-type: none"> 24-36 potential college credits, depending on course choices Community-based experience
General Arts STRAND	Regents Diploma	<ul style="list-style-type: none"> Graphic design Illustration Digital multimedia Commercial printing 	<ul style="list-style-type: none"> 601 Studio Art 611 Drawing and Painting Any of the following 850 Mixed Chorus 852 Concert Band 851 Select Chorus 856 Wind Ensemble 857 Jazz I or Jazz II 	<ul style="list-style-type: none"> 610 Pottery 607 Advanced Painting CTC Digital Multimedia 	<ul style="list-style-type: none"> Community-based experience