

Teacher _____

School Year _____

Professional Development Self-Evaluation Guide

Choose **two** of the eight domains below to guide your self-evaluation for the current school year. In subsequent years it would behoove you to work on other domains until all have been completed, at which point you would start over. This evaluation method will give you the opportunity to accurately assess your strengths and weaknesses. The self-evaluation is an excellent medium to examine your dedication and effectiveness as an educator.

Domains:

Planning/Preparation: organization, knowledge of resources, instructional goals, etc...

Content Knowledge: readings, seminars, travel, experimentation, research, etc...

Classroom Environment: respect, rapport, management, culture, physical organization

Instructional Design & Delivery: flexibility, variation, engagement, communication, student development

Professional Responsibilities: demonstrating professionalism, learning, contributing to school and district, accurate records, student/parent communication

Collaboration: inter/intra curricular collaboration

Reflection/Responsive Practices: journal, lesson/unit reflections, student feedback

Assessment: Development and incorporation of useful complementary assessments, both traditional and alternative. Assess student development, identify and support academic weaknesses. Foster and encourage academic strengths.

Time Line:

October/November: Teacher chooses two domains to focus on, deciding what measurable goals will attest to the professional development work done for each domain. Teacher completes and turns in a copy of the Goal Setting Form (below) to his/her principal/supervisor and sets up a meeting to discuss the plan and clarify expectations. Photocopies of the completed form will be made so that both teacher and administrator possess a copy.

January/February: Meet with the principal to discuss progress.

May/June: The Self Evaluation Form is turned in with measurable artifacts attesting to the successful completion of goals. A meeting between the teacher and the principal is held to decompress the Self Evaluation process. The principal completes and the teacher signs the Annual Performance Review.

Professional Development Self Evaluation Goal Setting Form

Teacher _____ -

Choose two domains for this Self Evaluation. For each domain, discuss two goals that will be measurable and meaningful in your professional development.

Domain # 1 _____

Goal #1 (Measurable)

Steps to Achieve Goal

Evidence of Achievement (Artifacts)

Goal #2 (Measurable)

Steps to Achieve Goal

Evidence of Achievement (Artifacts)

Domain # 2 _____

Goal #1 (Measurable)

Steps to Achieve Goal

Evidence of Achievement (Artifacts)

Goal #2 (Measurable)

Steps to Achieve Goal

Evidence of Achievement (Artifacts)

Year End Self Evaluation

Teacher _____ School Year _____

Professional Development Domains

For each domain that you selected earlier this year, briefly discuss the level of success you have had in achieving your goals.

Domain #1:

Domain #2:

What factors led to the level of success in achieving your goals this year?

Has this reflective experience helped you to grow as a professional? Explain.

Holistically assess your professional growth this year.
