

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**AUDITED FINANCIAL STATEMENTS  
AND  
SUPPLEMENTAL SCHEDULES**

**JUNE 30, 2016**

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## **INDEPENDENT AUDITORS' REPORT**

To the President and the Other Members  
of the Board of Education of the  
Fonda-Fultonville Central School District  
Fonda, New York

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Fonda-Fultonville Central School District (the "District"), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditors' Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Fonda-Fultonville Central School District, as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of funding progress - other post-employment benefits plan and schedules of local government's proportionate share of the net pension liability and contributions on pages 3 through 11 and pages 44 through 48 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information on pages 49 through 51, as described in the table of contents and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 11, 2016, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

*WEST & COMPANY CPAs PC*

Gloversville, New York  
October 11, 2016

# FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS

FOR THE YEAR ENDED JUNE 30, 2016

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*The following is a narrative overview and analysis of the financial activities of the Fonda-Fultonville Central School District (District) for the fiscal year ended June 30, 2016. This discussion is intended to serve as an introduction to the District's basic financial statements, which immediately follow this section. The basic financial statements have the following components: (1) management's discussion and analysis (MD&A), (2) District-wide financial statements, (3) fund financial statements, and (4) notes to the financial statements.*

### FINANCIAL HIGHLIGHTS

- Voters passed the 2016-2017 \$26 million budget with an 87% yes and 13% no vote.
- A three phase \$19.4 capital project began in the summer of 2015. Phase one and two are expected to be completed by the fall of 2016.
- The District has consistently performed cost savings measures and implemented a "reorganization" of staffing to ensure savings in personnel along with creating more efficiency within departments.

### OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: MD&A (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

- The first two statements are *District-wide* financial statements that provide both *short-term* and *long-term* information about the School District's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the School District, reporting the School District's operations in *more detail* than the District-wide statements. The fund financial statements concentrate on the School District's most significant funds with all other nonmajor funds listed in total in one column.
- The *governmental funds statements* tell how basic services such as regular and special education were financed in the *short-term* as well as what remains for future spending.
- Fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a *trustee* or *agent* for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School District's budget for the year.

The following table summarizes the major features of the School District's financial statements, including the portion of the School District's activities they cover and the types of information they contain. The remainder of this overview section of MD&A highlights the structure and contents of each of the statements.

**Table A-1 - Major Features of the District-Wide and Fund Financial Statements**

		Fund Financial Statements	
		Governmental Funds	Fiduciary Funds
Scope	Entire District (except fiduciary funds)	The daily operating activities of the School District, such as instruction and special education	Instances in which the School District administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	<ul style="list-style-type: none"> <li>• Statement of net position</li> <li>• Statement of activities</li> </ul>	<ul style="list-style-type: none"> <li>• Balance sheet</li> <li>• Statement of revenues, expenditures, and changes in fund balances</li> </ul>	<ul style="list-style-type: none"> <li>• Statement of fiduciary net position</li> <li>• Statement of changes in fiduciary net position</li> </ul>
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset/deferred outflows of resources/liability/deferred inflows of resources information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, short-term and long-term	Generally, assets and deferred outflows of resources expected to be used up and liabilities and deferred inflows of resources that come due or available during the year or soon thereafter; no capital assets or long-term liabilities included	All assets, deferred outflows of resources (if any), liabilities and deferred inflows of resources (if any), both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

### District-Wide Statements

The District-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two District-wide statements report the School District's *net position* and how it has changed. Net position – the difference between the School District's assets, deferred outflows of resources and liabilities and deferred inflows of resources – is one way to measure the School District's financial health or *position*.

- Over time, increases or decreases in the School District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the School District's overall health, you need to consider additional nonfinancial factors such as changes in the School District's property tax base and the condition of school buildings and other facilities.

In the District-wide financial statements, the School District's activities are shown as *Governmental Activities*. Most of the School District's basic services are included here, such as regular and special education, transportation and administration. Property taxes and state formula aid finance most of these activities.

## **Fund Financial Statements**

The fund financial statements provide more detailed information about the School District's funds, focusing on its most significant or "major" funds – not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.
- The School District establishes other funds to control and to manage money for particular purposes (such as the operation of the School Cafeteria) or to show that it is properly using certain revenues (such as federal grants).

The District has two kinds of funds:

- **Governmental Funds:** Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. Because this information does not encompass the additional long-term focus of the District-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them.
- **Fiduciary Funds:** The School District is the trustee, or fiduciary, for assets that belong to others, such as the scholarship fund and the student activities funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

## **Notes to the Financial Statements**

The notes to the financial statements provide additional information that is essential for a full understanding of the information provided in the District-wide and fund financial statements. The notes also present certain required supplementary information.

## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

**Table A-2 – Condensed Statement of Net Position**

	<b>Fiscal Year 2016</b>	<b>Fiscal Year 2015</b>	<b>Percentage Change (Incr.:- Decr.)</b>
<b>Assets</b>			
Current and other assets	\$ 13,613,637	\$ 10,858,009	25.4%
Capital assets - net	20,689,095	19,115,266	8.2%
<b>Total Assets</b>	<b>34,302,732</b>	<b>29,973,275</b>	<b>14.4%</b>
<b>Deferred Outflows of Resources</b>			
Pensions	2,182,959	76,116	2767.9%
<b>Total Deferred Outflows of Resources</b>	<b>2,182,959</b>	<b>76,116</b>	<b>2767.9%</b>
<b>Liabilities</b>			
Current liabilities	7,888,710	739,444	966.8%
Long-term liabilities	27,044,007	27,232,776	-0.7%
<b>Total Liabilities</b>	<b>34,932,717</b>	<b>27,972,220</b>	<b>24.9%</b>
<b>Deferred Inflows of Resources</b>			
Pensions	2,158,319	2,756,456	-21.7%
<b>Total Deferred Inflows of Resources</b>	<b>2,158,319</b>	<b>2,756,456</b>	<b>-21.7%</b>
<b>Net Position</b>			
Net investment in capital assets	850,723	4,841,254	-82.4%
Restricted	972,342	772,342	25.9%
Unrestricted	(2,428,410)	(6,292,921)	61.4%
<b>Total Net Position (Deficit)</b>	<b>\$ (605,345)</b>	<b>\$ (679,325)</b>	<b>10.9%</b>

### Changes in Net Position

The School District's 2016 revenue was \$27,226,207 (see Table A-3). Property taxes and New York State aid accounted for the majority of revenue by contributing 32% and 55 %, respectively, of the total revenue raised (see Table A-4). The remainder of revenue came from fees for services, use of money and property, operating grants and other miscellaneous sources.

The total cost of all programs and services totaled \$27,152,227 for 2016. These expenses are predominantly for the education, supervision and transportation of students (see Table A-5). The School District's administrative, occupancy and business activities accounted for the remainder of the costs.

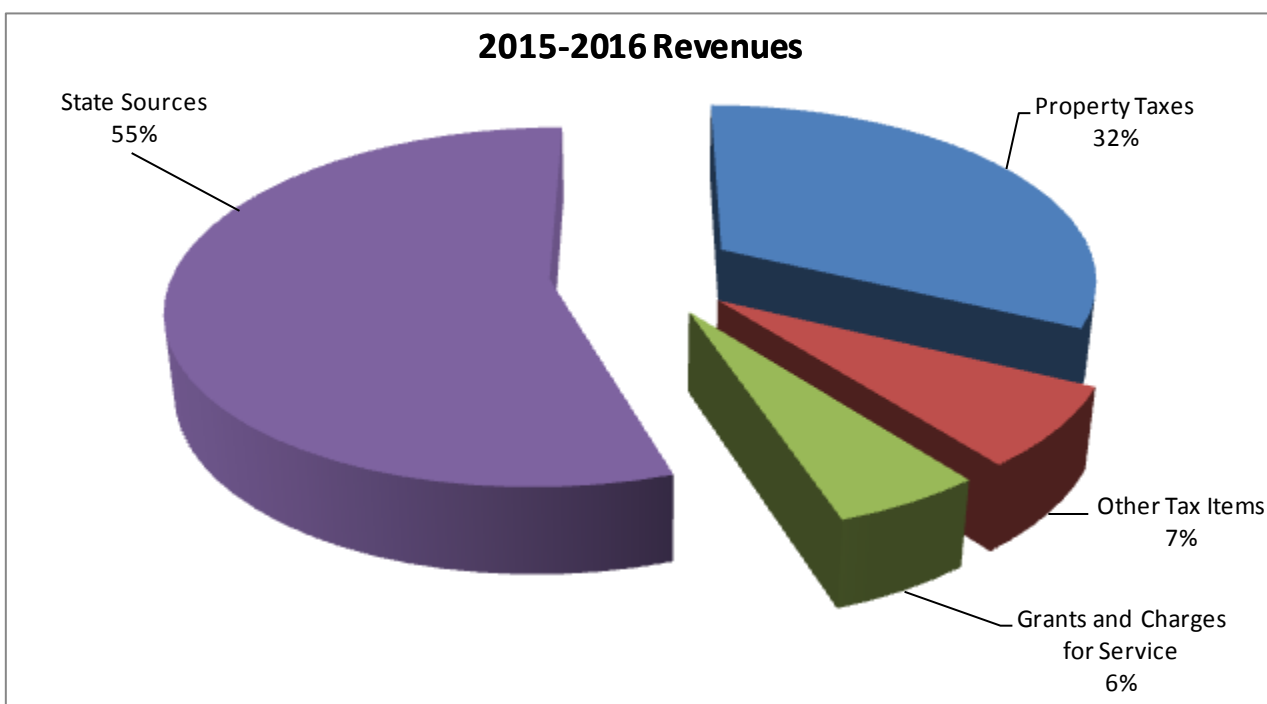
Net position increased during the year by \$73,980.



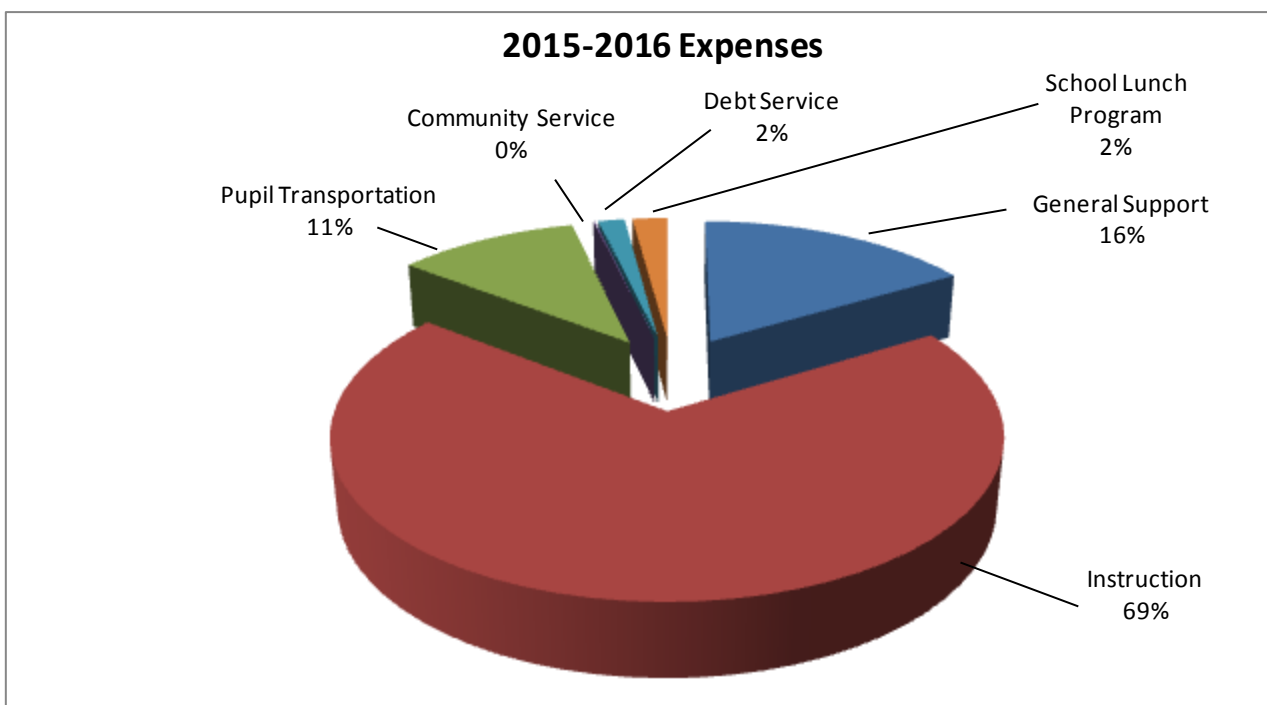
**Table A-3 – Changes in Net Position from Operating Results**

	<b>Fiscal Year 2016</b>	<b>Fiscal Year 2015</b>	<b>Percentage Change (Incr.;- Decr.)</b>
<b>Revenues</b>			
Program revenues:			
Charges for services	\$ 190,137	\$ 352,008	-46.0%
Operating grants and contributions	1,259,086	1,061,524	18.6%
General revenues:			
Property taxes	10,614,961	10,441,808	1.7%
State formula aid	14,811,960	14,132,883	4.8%
Federal sources	56,721	54,221	4.6%
Miscellaneous	290,655	9,364	3004.0%
Use of money and property	2,687	890	201.9%
<b>Total Revenues</b>	<b>27,226,207</b>	<b>26,052,698</b>	<b>4.5%</b>
<b>Expenses</b>			
General support	4,454,068	4,326,844	2.9%
Instruction	18,744,804	16,950,712	10.6%
Transportation	2,929,207	2,552,782	14.7%
Community service	25,961	22,216	16.9%
Debt service	428,840	469,731	-8.7%
Cost of sales – Lunch Program	569,347	524,370	8.6%
<b>Total Expenses</b>	<b>27,152,227</b>	<b>24,846,655</b>	<b>9.3%</b>
<b>Increase In Net Position from Operations</b>	<b>73,980</b>	<b>1,206,043</b>	<b>93.9%</b>
<b>Other Change in Net Position</b>	<b>0</b>	<b>(39,337)</b>	<b>100.0%</b>
<b>TOTAL INCREASE IN NET POSITION</b>	<b>\$ 73,980</b>	<b>\$ 1,166,706</b>	<b>-93.7%</b>

**TABLE A-4 – REVENUES**



**TABLE A-5 – EXPENDITURES**



## Governmental Activities

Revenue for the School District's governmental activities totaled \$27,226,207 while total expenses were \$27,152,227. Accordingly, net position increased by \$73,980 including the other change in net position.

**Table A-6** presents the cost of several of the School District's major activities. The table also shows each activity's net cost (total cost less fees generated by the activity and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the School District's taxpayers by each of these functions.

**Table A-6**

### Net Cost of Governmental Activities

	Total Cost of Services		Percentage Change	Net Cost of Services		Percentage Change
	2016	2015	(Incr.; -Decr.)	2016	2015	(Incr.; -Decr.)
General support	\$ 4,454,068	\$ 4,326,844	2.9%	\$ 4,454,068	\$ 4,326,844	2.9%
Instruction	18,744,804	16,950,712	10.6%	17,765,306	15,997,731	11.0%
Pupil transportation	2,929,207	2,552,782	14.7%	2,929,207	2,552,782	14.7%
Community service	25,961	22,216	16.9%	25,961	22,216	16.9%
Debt service - interest	428,840	469,731	-8.7%	428,840	469,731	-8.7%
Cost of sales - lunch program	569,347	524,370	8.6%	99,622	63,819	56.1%
<b>Totals</b>	<b>\$ 27,152,227</b>	<b>\$ 24,846,655</b>		<b>\$ 25,703,004</b>	<b>\$ 23,433,123</b>	

- The cost of all governmental activities for the year was \$27,152,227.
- The users of the School District's programs financed \$190,137 of the costs.
- The federal and state government grants financed \$1,259,086.
- The majority of costs were financed by the School District's taxpayers and state aid.

## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Variances between years for the governmental fund financial statement are not the same as variances between years for the District-wide financial statements. The District's governmental funds are presented on the current financial resources measurement focus and the modified accrual basis of accounting. Based on this presentation, governmental funds do not include long-term debt liabilities for the funds' projects and capital assets purchased by the funds. Governmental funds will include the proceeds received from the issuance of debt, the current payments for capital assets, and the current payments for debt.

No other variances are reflected in the governmental fund financial statements for 2016.

### General Fund Budgetary Highlights

The General Fund is the only fund for which a budget is legally adopted.

## CAPITAL ASSET AND DEBT ADMINISTRATION

### Capital Assets

The District's investment in capital assets includes land, buildings, equipment and infrastructure, including things such as parking lots and curbing.

Table A-7

#### Capital Assets - Balances Net of Accumulated Depreciation

	Governmental Activities and Total School District		Percentage Change (Incr.; -Decr.)
	2016	2015	
Land	\$ 81,242	\$ 81,242	0.0%
Buildings	14,093,085	17,446,684	-19.2%
Construction in progress	5,488,623	1,101,263	398.4%
Furniture and equipment	1,026,145	486,037	111.1%
<b>Totals</b>	<b>\$ 20,689,095</b>	<b>\$ 19,115,226</b>	<b>8.2%</b>

### Debt Administration

The long-term debt outstanding at June 30, 2016, totaled \$24,914,195. During the fiscal year, the District paid \$1,685,600 in principal.

Table A-8

#### Outstanding Long-Term Debt

	Total School District		Percentage Change (Incr.; -Decr.)
	2016	2015	
General obligation bonds (financed with property taxes)	\$ 12,588,372	\$ 14,273,972	-11.8%
Other debt	12,325,823	11,170,695	10.3%
<b>Totals</b>	<b>\$ 24,914,195</b>	<b>\$ 25,444,667</b>	<b>-2.1%</b>

## FACTORS BEARING ON THE DISTRICT'S FUTURE

At the time these financial statements were prepared and audited, the School District was aware of the following existing circumstances which could significantly affect its financial position in the future:

- The Fonda-Fultonville Central School District recognizes the cultural importance of maintaining a healthy fund balance in consideration of the following:
  - The District is facing great uncertainty in future budgeting due to the State of New York's continued effort to close the current deficit gap. The 2% tax cap calculations for 2016-2017 has changes and with a low consumer price index (CPI) the future tax levy cap is projected to be well below 2%.
  - The District is also susceptible to the increasing costs of providing adequate healthcare to its employees, both active and inactive. Continued governance is done to ensure that costs are within the budgeted amount. As with many other expenses within the General Fund Budget, healthcare expenses can surge after the final approval of the General Fund Budget, therefore creating fiscal problems throughout the budget year.

- The combination of increasing mandates associated with the instruction of Special Education Students and the continued reduction of federal funding has added financial pressure to the General Fund Budget. This financial pressure has been an ongoing issue with the District and will continue to put a strain on the General Fund Budget along with the needs of the students. The District, as with all other public school districts within New York State, face increasing expenses due to mandates set by both the State and Federal Governments. These mandates are usually unfunded and are not included in the foundation aid calculation for Districts.

## **CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT TEAM**

This financial report is designed to provide the Fonda-Fultonville Central School District's citizens, taxpayers, customers, investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact:

Fonda-Fultonville Central School District  
Business Office  
112 Old Johnstown Road, PO Box 1501  
Fonda, NY 12068-1501  
518-853-3732

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**STATEMENT OF NET POSITION**

**JUNE 30, 2016**

**ASSETS**

Cash	
Unrestricted	\$ 4,043,561
Restricted	1,062,244
Receivables	
State and Federal aid	868,390
Due from fiduciary funds	579,839
Due from other governments	1,088,067
Other receivables	85,036
Inventories	5,887
Net pension asset - proportionate share	5,880,613
Capital assets, net of depreciation	20,689,095
<b>Total Assets</b>	<b>34,302,732</b>

**DEFERRED OUTFLOWS OF RESOURCES**

Pensions	2,182,959
<b>Total Deferred Outflows of Resources</b>	<b>2,182,959</b>

**LIABILITIES**

Payables	
Accounts payable	179,806
Accrued liabilities	407,215
Accrued interest payable	51,689
Bond anticipation notes payable	7,250,000
Long-term liabilities	
Due and payable within one year	
Due to Teachers' Retirement System	1,246,805
Due to Employees' Retirement System	50,521
Bonds payable	1,275,000
Installment purchase debt	447,198
Due and payable after one year	
Bonds payable	10,620,000
Other post-employment benefits	12,299,564
Installment purchase debt	246,174
Net pension liability - proportionate share	832,486
Compensated absences payable	26,259
<b>Total Liabilities</b>	<b>34,932,717</b>

**DEFERRED INFLOWS OF RESOURCES**

Pensions	2,158,319
<b>Total Deferred Inflows of Resources</b>	<b>2,158,319</b>

**NET POSITION**

Net investment in capital assets	850,723
Restricted	
Reserve for employee benefit liability	100,000
Tax certiorari reserve	100,000
Debt service	772,342
Unrestricted	(2,428,410)
<b>Total Net Position (Deficit)</b>	<b>\$ (605,345)</b>

See notes to basic financial statements.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**STATEMENT OF ACTIVITIES AND CHANGES IN NET POSITION**  
**FOR THE YEAR ENDED JUNE 30, 2016**

		<b>Program Revenues</b>		<b>Net (Expense)</b>
	<b>Expenses</b>	<b>Charges for</b>	<b>Operating</b>	<b>Revenue and</b>
		<b>Services</b>	<b>Grants</b>	<b>Changes in</b>
				<b>Net Position</b>
<b>FUNCTIONS/PROGRAMS</b>				
General support	\$ 4,454,068	\$ 0	\$ 0	\$ (4,454,068)
Instruction	18,744,804	(34,028)	(945,470)	(17,765,306)
Pupil transportation	2,929,207	0	0	(2,929,207)
Debt service	428,840	0	0	(428,840)
Community service	25,961	0	0	(25,961)
School lunch program	569,347	(156,109)	(313,616)	(99,622)
<b>Total Functions and Programs</b>	<u>\$ 27,152,227</u>	<u>\$ (190,137)</u>	<u>\$ (1,259,086)</u>	<u>(25,703,004)</u>
<b>GENERAL REVENUES</b>				
Real property taxes				8,678,987
Other tax items				1,935,974
Use of money and property				2,687
Miscellaneous				290,655
State sources				14,811,960
Federal sources				56,721
<b>Total General Revenues</b>				<u>25,776,984</u>
<b>CHANGE IN NET POSITION</b>				73,980
<b>TOTAL NET POSITION (DEFICIT) - BEGINNING OF YEAR</b>				<u>(679,325)</u>
<b>TOTAL NET POSITION (DEFICIT) - END OF YEAR</b>				<u>\$ (605,345)</u>

See notes to basic financial statements.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**BALANCE SHEET – GOVERNMENTAL FUNDS**

**JUNE 30, 2016**

	<b>General</b>	<b>Special Aid</b>	<b>School Lunch</b>	<b>Debt Service</b>	<b>Capital</b>	<b>Total Governmental Funds</b>
<b>ASSETS</b>						
Cash						
Unrestricted	\$ 1,164,094	\$ 9,145	\$ 8,248	\$ 0	\$ 2,862,074	\$ 4,043,561
Restricted	972,342	0	0	89,902	0	1,062,244
Due from other funds	4,138,310	2,834	0	0	1,271,788	5,412,932
Due from fiduciary funds	643,812	0	0	0	0	643,812
State and Federal aid	319,821	547,693	876	0	0	868,390
Due from other governments	1,088,067	0	0	0	0	1,088,067
Other receivables	85,036	0	0	0	0	85,036
Inventories	0	0	5,887	0	0	5,887
<b>TOTAL ASSETS</b>	<b>\$ 8,411,482</b>	<b>\$ 559,672</b>	<b>\$ 15,011</b>	<b>\$ 89,902</b>	<b>\$ 4,133,862</b>	<b>\$ 13,209,929</b>
<b>LIABILITIES</b>						
Accounts payable	\$ 108,612	\$ 2,568	\$ 0	\$ 0	\$ 68,626	\$ 179,806
Accrued liabilities	403,127	4,088	0	0	0	407,215
Due to other funds	3,898,408	489,043	0	89,902	935,579	5,412,932
Due to fiduciary funds	0	63,973	0	0	0	63,973
Bond anticipation notes payable	0	0	0	0	7,250,000	7,250,000
Due to Employees' Retirement System	50,521	0	0	0	0	50,521
Due to Teachers' Retirement System	1,246,805	0	0	0	0	1,246,805
<b>Total Liabilities</b>	<b>5,707,473</b>	<b>559,672</b>	<b>0</b>	<b>89,902</b>	<b>8,254,205</b>	<b>14,611,252</b>
<b>FUND BALANCE</b>						
Nonspendable - Inventory	0	0	5,887	0	0	5,887
Restricted						
Reserve for tax certiorari	100,000	0	0	0	0	100,000
Reserve for employee benefit liability	100,000	0	0	0	0	100,000
Reserve for debt service	772,342	0	0	0	0	772,342
Assigned	198,141	0	9,124	0	0	207,265
Unassigned	1,533,526	0	0	0	(4,120,343)	(2,586,817)
<b>Total Fund Balance</b>	<b>2,704,009</b>	<b>0</b>	<b>15,011</b>	<b>0</b>	<b>(4,120,343)</b>	<b>(1,401,323)</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 8,411,482</b>	<b>\$ 559,672</b>	<b>\$ 15,011</b>	<b>\$ 89,902</b>	<b>\$ 4,133,862</b>	<b>\$ 13,209,929</b>

See notes to basic financial statements.



**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO STATEMENT OF NET POSITION**  
**FOR THE YEAR ENDED JUNE 30, 2016**

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<b>TOTAL FUND BALANCE (DEFICIT) - GOVERNMENTAL FUNDS (PAGE 14)</b>	\$ (1,401,323)
<b>ADD:</b>	
Land, building and equipment, net of accumulated depreciation	20,689,095
Net pension asset - proportionate share	5,880,613
Pensions	2,182,959
<b>Total</b>	<u>28,752,667</u>
<b>DEDUCT:</b>	
Accrued interest payable	51,689
Compensated absences	26,259
Other post-employment benefits	12,299,564
Installment purchase debt	693,372
Net pension liability - proportionate share	832,486
Pensions	2,158,319
Long and short-term bonds payable	11,895,000
<b>Total</b>	<u>27,956,689</u>
<b>NET POSITION (DEFICIT), GOVERNMENTAL ACTIVITIES</b>	<u><u>\$ (605,345)</u></u>

See notes to basic financial statements.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**STATEMENT OF REVENUES, EXPENDITURES  
AND CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS**

**FOR THE YEAR ENDED JUNE 30, 2016**

	<b>General</b>	<b>Special Aid</b>	<b>School Lunch</b>	<b>Capital</b>	<b>Total Governmental Funds</b>
<b>REVENUES</b>					
Real property taxes	\$ 8,678,987	\$ 0	\$ 0	\$ 0	\$ 8,678,987
Other tax items	1,935,974	0	0	0	1,935,974
Charges for services	34,028	0	0	0	34,028
Use of money and property	1,158	0	13	1,516	2,687
Miscellaneous	198,752	0	2,001	89,902	290,655
State sources	14,811,960	312,983	10,791	0	15,135,734
Federal sources	56,721	632,487	265,267	0	954,475
Surplus food	0	0	37,558	0	37,558
Sales - school lunch	0	0	156,109	0	156,109
<b>Total Revenues</b>	<b>25,717,580</b>	<b>945,470</b>	<b>471,739</b>	<b>91,418</b>	<b>27,226,207</b>
<b>EXPENDITURES</b>					
General support	3,027,825	0	0	0	3,027,825
Instruction	11,865,936	876,570	0	0	12,742,506
Pupil transportation	1,991,242	0	0	0	1,991,242
Community service	25,961	0	0	0	25,961
Employee benefits	6,091,255	71,734	0	0	6,162,989
Debt service					
Principal	1,685,600	0	0	0	1,685,600
Interest	429,035	0	0	0	429,035
Cost of sales	0	0	467,556	0	467,556
Capital outlay	0	0	0	4,387,360	4,387,360
<b>Total Expenditures</b>	<b>25,116,854</b>	<b>948,304</b>	<b>467,556</b>	<b>4,387,360</b>	<b>30,920,074</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>	<b>600,726</b>	<b>(2,834)</b>	<b>4,183</b>	<b>(4,295,942)</b>	<b>(3,693,867)</b>
<b>OTHER FINANCING SOURCES AND USES</b>					
Operating transfers (out)	(7,834)	2,834	5,000	0	0
<b>Total Other Sources (Uses)</b>	<b>(7,834)</b>	<b>2,834</b>	<b>5,000</b>	<b>0</b>	<b>0</b>
<b>EXCESS (DEFICIENCY) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND USES</b>	<b>592,892</b>	<b>0</b>	<b>9,183</b>	<b>(4,295,942)</b>	<b>(3,693,867)</b>
<b>FUND BALANCE - BEGINNING OF YEAR</b>	<b>2,111,117</b>	<b>0</b>	<b>5,828</b>	<b>175,599</b>	<b>2,292,544</b>
<b>FUND BALANCE - END OF YEAR</b>	<b>\$ 2,704,009</b>	<b>\$ 0</b>	<b>\$ 15,011</b>	<b>\$ (4,120,343)</b>	<b>\$ (1,401,323)</b>

See notes to basic financial statements.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES  
AND CHANGES IN FUND BALANCES TO STATEMENT OF ACTIVITIES**

**FOR THE YEAR ENDED JUNE 30, 2016**

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<b>REVENUES - STATEMENT OF ACTIVITIES</b>		\$ 27,226,207
<b>EXPENDITURES</b>	\$ 30,920,074	
Add:		
Depreciation	1,101,051	
Increase in other post-employment benefits	<u>1,155,128</u>	
	2,256,179	
Deduct:		
Decrease in accrued interest payable	195	
Change in fixed assets	2,674,920	
Pensions	1,663,311	
Principal payments of long-term debt	<u>1,685,600</u>	
	<u>6,024,026</u>	
<b>EXPENDITURES - STATEMENT OF ACTIVITIES</b>		<u>27,152,227</u>
<b>CHANGE IN NET POSITION</b>		<u>\$ 73,980</u>

See notes to basic financial statements.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**STATEMENT OF FIDUCIARY NET POSITION**

**JUNE 30, 2016**

	<b>Private Purpose Trust</b>	<b>Agency</b>
<b>ASSETS</b>		
Cash	\$ 62,760	\$ 726,251
Due from governmental funds	0	63,973
<b>Total Assets</b>	<b>\$ 62,760</b>	<b>\$ 790,224</b>
<b>LIABILITIES</b>		
Due to governmental funds	\$ 0	\$ 643,812
Extraclassroom activity balances	0	58,111
Other liabilities	25	88,301
<b>Total Liabilities</b>	<b>25</b>	<b>\$ 790,224</b>
<b>NET POSITION</b>		
Reserved for scholarships	<b>\$ 62,735</b>	

**STATEMENT OF CHANGES IN FIDUCIARY NET POSITION**

**FOR THE YEAR ENDED JUNE 30, 2016**

<b>ADDITIONS</b>	
Gifts and contributions	\$ 26,804
<b>Total Additions</b>	26,804
<b>DEDUCTIONS</b>	
Scholarships and awards	16,925
<b>CHANGE IN NET POSITION</b>	9,879
<b>NET POSITION - BEGINNING OF YEAR</b>	52,856
<b>NET POSITION - END OF YEAR</b>	<b>\$ 62,735</b>

See notes to basic financial statements.

# FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

## NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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### **NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of the Fonda-Fultonville Central School District (the “District”) have been prepared in conformity with generally accepted accounting principles (GAAP) as apply to governmental units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Significant accounting principles and policies utilized by the District are described below:

#### **A. Reporting Entity**

The Fonda-Fultonville Central School District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of seven members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls, all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management and primary accountability for all fiscal matters.

The reporting entity of the District is based upon criteria set forth by GASB Statement 14, *The Financial Reporting Entity*, as amended by GASB Statement 39, *Component Units*. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity’s financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the District and other organizational entities determined to be includable in the District’s financial reporting entity. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the District’s reporting entity is based on several criteria including legal standing, fiscal dependency and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the District’s reporting entity.

##### **i) Extraclassroom Activity Funds**

The Extraclassroom Activity Funds of the District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be found with these financial statements. The District accounts for assets held as an agent for various student organizations in an agency fund.

#### **B. Joint Venture**

The District is one of 15 component districts in the Hamilton, Fulton and Montgomery Counties Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services and programs which provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**NOTES TO BASIC FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED JUNE 30, 2016**

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**B. Joint Venture – (Continued)**

BOCES are organized under Section 1950 of the New York State Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of Section 1950 of the New York State Education Law. All BOCES property is held by the BOCES Board as a corporation (Section 1950(6)). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under Section 119-n(a) of the New York State General Municipal Law.

A BOCES budget is comprised of separate budgets for administrative, program and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, Section 1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

During the year, the District was billed \$3,422,865 for BOCES administrative and program costs.

Participating school districts issue debt on behalf of BOCES. During the year, the District issued \$-0- of serial bonds on behalf of BOCES. As of year end, the District had outstanding BOCES debt of \$-0-.

The District's share of BOCES aid amounted to \$1,088,067.

Financial statements for the BOCES are available from the BOCES administrative office.

**C. Basis of Presentation**

**1. District-Wide Statements**

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary.

Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, state aid, intergovernmental revenues and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The Statement of Activities presents a comparison between program expenses and revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

**2. Funds Statements**

The fund statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The District reports the following major governmental funds:

**General Fund** – This is the District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**C. Basis of Presentation – (Continued)**

**2. Funds Statements – (Continued)**

**School Lunch Fund** – This fund accounts for the proceeds of specific revenue sources, such as federal and state grants, that are legally restricted for expenditures of the school breakfast and lunch programs.

**Special Aid Funds** – These funds account for the proceeds of specific revenue sources, such as federal and state grants, that are legally restricted to expenditures for specified purposes and other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties.

**Debt Service Fund** – This fund accounts for the accumulation of resources and the payment of principal and interest on long-term general obligation debt of governmental activities. When a capital asset is sold and all or a portion of the bonds used to finance the capital asset are outstanding, this fund must be used to account for the proceeds from the sale of capital assets up to the balance of related bonds outstanding.

**Capital Projects Fund** – These funds are used to account for the financial resources used for acquisition, construction or major repair of capital facilities.

The District reports the following fiduciary funds:

**Fiduciary Fund** – Fiduciary activities are those in which the District acts as trustee or agent for resources that belong to others. These activities are not included in the District-wide financial statements, because their resources do not belong to the District and are not available to be used. There are two classes of fiduciary funds.

- i) **Private Purpose Trust Funds** – These funds are used to account for trust arrangements in which principal and income benefit annual third party awards and scholarships for students. Established criteria govern the use of the funds and members of the District or representatives of the donors may serve on committees to determine who benefits.
- ii) **Agency Funds** – These funds are strictly custodial in nature and do not involve the measurement of results of operations. Assets are held by the District as agent for various student groups or extraclassroom activity funds and for payroll or employee withholding.

**D. Measurement Focus and Basis of Accounting**

Accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The District-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2016**

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**D. Measurement Focus and Basis of Accounting – (Continued)**

The fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within one year after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

**E. Property Taxes**

Real property taxes are levied annually by the Board of Education no later than September 1, and become a lien on September 1. Taxes are collected during the period September 1 to October 31.

Uncollected real property taxes are subsequently enforced by the Counties in which the School District is located. The Counties pay an amount representing uncollected real property taxes transmitted to the Counties for enforcement to the District no later than the following April 1.

**F. Restricted Resources**

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these Notes.

**G. Interfund Transactions**

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditures and revenues to provide financing or other services.

In the District-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note 7 for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.



FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**H. Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

**I. Cash (and Cash Equivalents)/Investments**

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from date of acquisition.

New York State law governs the District's investment policies. Resources must be deposited in FDIC insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Investments are stated at fair value.

**J. Accounts Receivable**

Accounts receivable are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

**K. Inventories and Prepaid Items**

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value which approximates market. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount.

Prepaid items represent payments made by the District for which benefits extend beyond year end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the District-wide and fund financial statements. These items are reported as assets on the statement of net position or balance sheet using the consumption method. A current asset for the prepaid amounts is recorded at the time of purchase and an expense/expenditure is reported in the year the goods or services are consumed.

A reserve for these nonliquid assets (inventories) has been recognized to signify that a portion of fund balance is not available for other subsequent expenditures.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**L. Capital Assets**

Capital assets are reported at actual cost when such data was available. For assets in which there was no data available, estimated historical costs, based on direct costing, standard costing or normal costing methods, were used. Donated assets are reported at estimated fair market value at the time received.

Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	<b><u>Capitalization Threshold</u></b>	<b><u>Depreciation Method</u></b>	<b><u>Estimated Useful Life</u></b>
Buildings and improvements	\$ 5,000	Straight-line	15 – 40
Equipment and furniture	5,000	Straight-line	5 – 20

**M. Deferred Outflows and Inflows of Resources**

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. The separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. There are two items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and difference during the measurement period between the District's contributions and its proportion share of total contributions to the pension systems not included in pension expense. Lastly is the District contribution to the pension systems (TRS and ERS Systems) subsequent to the measurement date.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has one item that qualifies for reporting in this category. The item is related to pensions reported in the District's proportion of the collective net pension liability (ERS System) and net pension asset (TRS System) and difference during the measurement periods between the District's contributions and its proportion share of total contributions to the pension systems not included in pension expense.

The District reports only one deferred outflow item (pensions) and one deferred inflow item (pensions).

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2016, the District reported the following asset (liability) for its proportionate share of the net pension asset (liability) for each of the Systems. The net pension asset (liability) was measured as of March 31, 2016 for ERS and June 30, 2015 for TRS. The total pension asset (liability) used to calculate the net pension asset (liability) was determined by an actuarial valuation. The District's proportion of the net pension asset (liability) was based on a projection of the District's long-term share of contributions to the Systems relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**NOTES TO BASIC FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED JUNE 30, 2016**

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**M. Deferred Outflows and Inflows of Resources – (Continued)**

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – (Continued)**

	<b><u>ERS</u></b>	<b><u>TRS</u></b>
Actuarial valuation date	April 1, 2015	June 30, 2014
Net pension asset (liability)	\$ (832,486)	\$ 5,880,613
District's portion of the Plan's total net pension asset (liability)	.0051867%	.056616%

For the year ended June 30, 2016, the District's recognized pension expense of \$207,364 for ERS and \$1,173,449 for TRS. At June 30, 2016 the District's reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources were:

	<b><u>Deferred Outflows of Resources</u></b>		<b><u>Deferred Inflows of Resources</u></b>	
	<b><u>ERS</u></b>	<b><u>TRS</u></b>	<b><u>ERS</u></b>	<b><u>TRS</u></b>
Differences between expected and actual experience	\$ 4,207	\$ 162,977	\$ 98,677	\$ 162,977
Changes of assumptions	221,999	0	0	0
Net difference between projected and actual earnings on pension plan investments	493,876	0	0	1,858,892
Changes in proportion and differences between the District's contributions and proportionate share of contributions	0	2,574	28,389	9,384
District's contributions subsequent to the measurement date	50,521	1,246,805	0	0
<b>Total</b>	<b>\$ 770,603</b>	<b>\$1,412,356</b>	<b>\$127,066</b>	<b>\$ 2,031,253</b>

District contributions subsequent to the measurement date which will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred (inflows) of resources related to pensions will be recognized in pension expense as follows:

	<b><u>ERS</u></b>	<b><u>TRS</u></b>
Year ended:		
2017	\$ 149,207	\$ (750,651)
2018	149,207	(750,651)
2019	149,207	308,255
2020	145,394	(21,202)
2021	0	63,778
Thereafter	0	0

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2016**

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**M. Deferred Outflows and Inflows of Resources – (Continued)**

**Actuarial Assumptions**

The total pension liability as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

Significant actuarial assumptions used in the valuations were as follows:

	<b><u>ERS</u></b>	<b><u>TRS</u></b>
Measurement date	March 31, 2016	June 30, 2015
Actuarial valuation date	April 1, 2015	June 30, 2014
Interest rate	7.0%	8.0%
Salary scale	3.8%	4.01 - 10.91%
Decrement tables	April 1, 2010 - March 31, 2015	July 1, 2005 - June 30, 2010
	Systems experience	Systems experience
Inflation rate	2.5%	3.0%

For ERS, annuitant mortality rates are based on April 1, 2010 through March 31, 2015 System's experience with adjustments for mortality improvements based on MP-2014. For TRS, annuitant mortality rates are based on July 1, 2005 through June 30, 2010 System's experience with adjustments for mortality improvements based on Society of Actuaries Scale AA.

For ERS, the actuarial assumptions used in the April 1, 2015 valuation are based on the results of an actuarial experience study for the period April 1, 2010 through March 31, 2015. For TRS, the actuarial assumptions used in the June 30, 2014 valuation are based on the results of an actuarial experience study for the period July 1, 2005 through June 30, 2010.

The long-term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by each target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**M. Deferred Outflows and Inflows of Resources – (Continued)**

**Actuarial Assumptions – (Continued)**

	<b><u>ERS</u></b>	<b><u>TRS</u></b>
Measurement date	March 31, 2016	June 30, 2015
<b><u>Asset type</u></b>		
Domestic equity	7.30%	6.50%
International equity	8.55	7.70
Real estate	8.25	4.60
Domestic fixed income securities	0	2.10
Global fixed income securities	0	1.90
Mortgages	0	3.40
Short-term	0	2.30
Private equity/alternative investments	11.00	9.90
Absolute return strategies	6.75	0
Opportunistic portfolio	8.60	0
Real assets	8.65	0
Bonds and mortgages	4.00	0
Cash	2.25	0
Inflation index bonds	4.00	0

**Discount Rate**

The discount rate used to calculate the total pension liability was 7.0% for ERS and 8.0% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**Sensitivity of the Proportionate Share of the Net Pension Liability to the Discount Rate Assumption**

The following presents the District's proportionate share of the net pension asset (liability) calculated using the discount rate of 7.0% for ERS and 8.0% for TRS, as well as what the District's proportionate share of the net pension asset (liability) would be if it were calculated using a discount rate that is 1 percentage point lower (6.0% for ERS and 7.0% for TRS) or 1 percentage point higher (8.0% for ERS and 9.0% for TRS) than the current rate:

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2016**

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**M. Deferred Outflows and Inflows of Resources – (Continued)**

**Sensitivity of the Proportionate Share of the Net Pension Liability to the Discount Rate Assumption – (Continued)**

	<b><u>1% Decrease (6.0%)</u></b>	<b><u>Current Assumption (7.0%)</u></b>	<b><u>1% Increase (8.0%)</u></b>
<b><u>ERS</u></b>			
Employer's proportionate share of the net pension asset (liability)	\$ (1,877,194)	\$ (832,486)	\$ (50,249)
	<b><u>1% Decrease (7.0%)</u></b>	<b><u>Current Assumption (8.0%)</u></b>	<b><u>1% Increase (9.0%)</u></b>
<b><u>TRS</u></b>			
Employer's proportionate share of the net pension asset (liability)	\$ (401,134)	\$5,880,613	\$ 11,237,623

**Pension Plan Fiduciary Net Position**

The components of the current-year net pension asset (liability) of the employers as of the respective valuation dates were as follows:

	<b>(Dollars in thousands)</b>		
	<b><u>ERS</u></b>	<b><u>TRS</u></b>	<b><u>Total</u></b>
Valuation date	April 1, 2015	June 30, 2014	
Employers' total pension asset (liability)	\$(172,303,544)	\$ (99,332,104)	\$(271,635,648)
Plan net position asset (liability)	156,253,265	109,718,917	265,972,182
Employers' net pension asset (liability)	(16,050,279)	10,386,813	(5,663,446)
Ratio of plan net position to the employers' total pension asset (liability)	90.7%	110.5%	97.9%

**Payables to the Pension Plan**

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31. Accrued retirement contributions as of June 30, 2016 represent the projected employer contribution for the period of April 1, 2016 through June 30, 2016 based on paid ERS wages multiplied by the employer's contribution rate, by tier. Accrued retirement contributions as of June 30, 2016 amounted to \$50,521.

For TRS, employer and employee contributions for the fiscal year ended June 30, 2016 are paid to the System in September, October and November, 2016 through a state aid intercept. Accrued retirement contributions as of June 30, 2016 represent employee and employer contributions for the fiscal year ended June 30, 2016 based on paid TRS wages multiplied by the employer's contribution rate, by tier and employee contributions for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2016 amount to \$1,246,805.

Additional pension information can be found in Note 8.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**N. Unearned Revenue**

The District reports unearned revenues on its Statement of Net Position and its Balance Sheet. On the Statement of Net Position, unearned revenue arises when resources are received by the District before it has legal claim to them, as when grant monies are received prior to incurrence of qualifying expenditures. In subsequent periods, when the District has legal claim to resources, the liability for unearned revenue is removed and revenue is recognized.

**O. Vested Employee Benefits**

**Compensated Absences**

Compensated absences consist of unpaid accumulated annual sick leave, vacation and sabbatical time.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement 16, *Accounting for Compensated Absences*, the liability has been calculated using the vesting/termination method and an accrual for that liability is included in the District-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year end.

In the funds statements, only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you go basis.

**P. Other Benefits**

District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

In addition to providing pension benefits, the District provides post-employment health insurance coverage and survivor benefits to retired employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement.

Substantially, all of the District's employees may become eligible for these benefits if they reach normal retirement age while working for the District. Healthcare benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing post-retirement benefits is shared between the District and the retired employee. The District recognizes the cost of providing health insurance by recording its share of insurance premiums as an expenditure.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**Q. Short-Term Debt**

The District may issue Revenue Anticipation Notes (RANs) and Tax Anticipation Notes (TANs), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RANs and TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which there is an insufficient or no provision made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

The District may issue Bond Anticipation Notes (BANs), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BANs issued for capital purposes be converted to long-term financing within five years after the original issue date.

The District may issue deficiency notes up to an amount not to exceed 5% of the amount of that same year's annual budget in any fund or funds arising from revenues being less than the amount estimated in the budget for that fiscal year. The deficiency notes may mature no later than the close of the fiscal year following the fiscal year in which they were issued. However, they may mature no later than the close of the second fiscal year after the fiscal year in which they were issued, if the notes were authorized and issued after the adoption of the budget for the fiscal year following the year in which they were issued.

**R. Accrued Liabilities and Long-Term Obligations**

Payables, accrued liabilities and long-term obligations are reported in the District-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, other post-employment benefits payable, and compensated absences that will be paid from governmental funds, are reported as a liability in the funds financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

**S. Equity Classifications**

In the District-wide statements, there are three classes of net position:

**i) Net Investment in Capital Assets**

Consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, constructions or improvements of those assets.



FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**S. Equity Classifications – (Continued)**

**Funds Statements – (Continued)**

**ii) Restricted Net Position**

Reports net position when constraints placed on the assets or deferred outflows of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

**iii) Unrestricted Net Position**

Reports the balance of net position that does not meet the definition of the above two classifications and is deemed to be available for general use by the District.

**Funds Statements**

In the fund basis statements there are five classification of fund balance:

**1. Nonspendable Fund Balance**

Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Nonspendable fund balance includes the inventory recorded in the School Lunch Fund of \$5,887.

**2. Restricted**

Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General Fund are classified as restricted fund balance. The School District has established the following restricted fund balances:

**Currently Utilized by the District:**

**Debt Service**

According to General Municipal Law §6-1, the Mandatory Reserve for Debt Service must be used to establish a reserve for the purpose of retiring the outstanding obligations upon the sale of District property or capital improvement that was financed by obligations that remain outstanding at the time of sale. The funding of the reserve is from the proceeds of the sale of District property or capital improvement. The reserve is accounted for in the General Fund under Restricted Fund Balance.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**S. Equity Classifications – (Continued)**

**Funds Statements – (Continued)**

**2. Restricted – (Continued)**

**Employee Benefit Accrued Liability**

According to General Municipal Law §6-p, must be used for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the General Fund under Restricted Fund Balance.

**Tax Certiorari**

According to Education Law §3651.1-a, must be used to establish a reserve fund for tax certiorari and to expend from the fund without voter approval. The monies held in the reserve shall not exceed the amount that might reasonably be deemed necessary to meet anticipated judgments and claims arising out of tax certiorari proceedings. Any resources deposited to the reserve which are not expended for tax certiorari proceedings in the year such monies are deposited must be returned to the General Fund on or before the first day of the fourth fiscal year after deposit of these monies. The reserve is accounted for in the General Fund under Restricted Fund Balance.

**Encumbrances**

Encumbrance accounting, under which purchase orders, contracts and other commitments of expenditures are recorded for budgetary control purposes in order to reserve applicable appropriations, is employed as a control in preventing over-expenditure of established appropriations. Open encumbrances are reported as restricted fund balance in all funds other than the General Fund, since they do not constitute expenditures or liabilities and will be honored through budget appropriations in the subsequent year.

**3. Committed**

Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the School Districts highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2016.

**4. Assigned**

Includes amounts that are constrained by the District's intent to be used for specific purposes, but are neither restricted nor committed. All encumbrances of the General Fund are classified as Assigned Fund Balance in the General Fund. The School District had no significant encumbrances reported in the General Fund as of June 30, 2016.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)**

**S. Equity Classifications – (Continued)**

**Funds Statements – (Continued)**

**5. Unassigned**

Includes all other General Fund amounts that do not meet the definition of the above four classifications and are deemed to be available for general use by the District.

NYS Real Property Tax Law §1318 limits the amount of unexpended surplus funds a school district can retain to no more than 4% of the School District's budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

**Order of Use of Fund Balance**

The District's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. For all funds, nonspendable fund balances are determined first and then restricted fund balances for specific purposes are determined. Any remaining fund balance amounts for funds other than the General Fund are classified as restricted fund balance. In the General Fund, committed fund balance is determined next and then assigned. The remaining amounts are reported as unassigned. Assignments of fund balance cannot cause a negative unassigned fund balance.

**T. New Accounting Standards**

The District has adopted all current Statements of the Governmental Accounting Standards Board (GASB) that are applicable. At June 30, 2016, the District implemented the following new standards issued by GASB:

GASB has issued Statement No. 72, *Fair Value Measurement and Application*, effective for the year ending June 30, 2016.

GASB has issued Statement No. 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*, effective for the year ending June 30, 2016.

**U. Future Changes in Accounting Standards**

GASB has issued Statement No. 75, *Accounting and Financial Reporting for Post-employment Benefits Other than Pensions*, effective for the year ending June 30, 2018. This statement replaces the requirements of Statements No. 45, *Accounting and Financial Reporting by Employers for Post-employment Benefits Other than Pensions*, as amended, and No. 57, *OPEB Measurements by Agent Employers and Agent Multiple-employer Plans*, for OPEB. Statement No. 74, *Financial Reporting for Post-employment Benefit Plans Other than Pension Plans*, establishes new accounting and financial reporting requirements for OPEB plans.

GASB has issued Statement No. 77, *Tax Abatement Disclosures*, effective for the year ending June 30, 2017.

GASB has issued Statement No. 78, *Pensions Provided through Certain Multiple-Employer Defined Benefit Pension Plans*, effective for the year ending June 30, 2017.

The School District will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

# FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

## NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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### **NOTE 2 – EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS**

Due to the differences in the measurement focus and basis of accounting used in the governmental fund statements and the District-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the District-wide statements compared with the current financial resources focus of the governmental funds.

#### **A. Total Fund Balance of Governmental Funds vs. Net Position of Governmental Activities**

Total fund balance of the District's governmental funds differs from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund balance sheets.

#### **B. Statement of Revenues, Expenditures and Changes in Fund Balances vs. Statement of Activities**

Differences between the governmental funds Statement of Revenues, Expenditures and Changes in Fund Balances and the Statement of Activities fall into one of four broad categories, described as follows:

##### **i) Long-Term Revenue Differences**

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available," whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

##### **ii) Capital Related Differences**

Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the governmental fund statements and depreciation expense on those items as recorded in the Statement of Activities.

##### **iii) Long-Term Debt Transaction Differences**

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

##### **iv) Pension Differences**

Pension differences occur as a result of changes in the District's proportion of the collective net pension asset (liability) and differences between the District's contributions and its proportionate share of the total contributions to the pension systems.

# FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

## NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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### **NOTE 3 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY**

#### **Budgets**

The District administration prepares a proposed budget for approval by the Board of Education for the following governmental funds for which legal (appropriated) budgets are adopted.

The voters of the District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them, because of a need that exists which was not determined at the time the budget was adopted.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

#### **Encumbrances**

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as restrictions or assignments of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

#### **Excess Fund Balance – Real Property Tax Limit**

The portion of the District's fund balance subject to the New York State Real Property Tax Law §1318 limit exceeded the amount allowable, which is 4% of the District's budget for the upcoming school year.

#### **Deficit Fund Balance**

The Capital Fund had a deficit fund balance of (\$4,120,343) at June 30, 2016. This deficit will be eliminated when the District obtains permanent financing for the project.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**NOTES TO BASIC FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED JUNE 30, 2016**

**NOTE 4 – CASH (AND CASH EQUIVALENTS) – CUSTODIAL CREDIT, CONCENTRATION OF CREDIT, INTEREST RATE AND FOREIGN CURRENCY RISKS**

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. While the District does not have a specific policy for custodial credit risk, New York State statutes govern the District's investment policies, as discussed previously in these Notes.

The District's aggregate bank balances (disclosed in the financial statements), included balances not covered by depository insurance at year-end, collateralized as follows:

Uncollateralized	\$ 0
Collateralized with securities held by the pledging financial institution, or its trust department or agent, but not in the District's name	7,180,133

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end includes \$1,062,244 within the governmental funds and \$789,011 in fiduciary funds.

**NOTE 5 – CAPITAL ASSETS**

Capital asset balances and activity for the year ended June 30, 2016, were as follows:

	<b><u>Beginning Balance</u></b>	<b><u>Additions</u></b>	<b><u>Retirements/ Reclassifications</u></b>	<b><u>Ending Balance</u></b>
Governmental activities:				
Capital assets that are not depreciated:				
Land	\$ 81,242	\$ 0	\$ 0	\$ 81,242
Construction in process	1,101,263	4,387,360	0	5,488,623
<b>Total nondepreciable historical cost</b>	<b>1,182,505</b>	<b>4,387,360</b>	<b>0</b>	<b>5,569,865</b>
Capital assets that are depreciated:				
Buildings	41,923,363	0	(2,097,792)	39,825,571
Furniture and equipment	3,789,202		299,657	4,088,859
<b>Total depreciable historical cost</b>	<b>45,712,565</b>	<b>0</b>	<b>(1,798,135)</b>	<b>43,914,430</b>
Less accumulated depreciation:				
Buildings	24,476,679	854,858	400,949	25,732,486
Furniture and equipment	3,303,165	246,193	(486,644)	3,062,714
<b>Total accumulated depreciation</b>	<b>27,779,844</b>	<b>1,101,051</b>	<b>(85,695)</b>	<b>28,795,200</b>
Net depreciable historical cost	17,932,721	(1,101,051)	(1,712,440)	15,119,230
<b>Total historical cost, net</b>	<b>\$ 19,115,226</b>	<b>\$ 3,286,309</b>	<b>\$ (1,712,440)</b>	<b>\$ 20,689,095</b>
Depreciation was allocated to the following programs as follows:				
General support		\$ 182,883		
Instruction		769,655		
Pupil transportation		120,272		
School lunch program		28,241		
<b>Total</b>		<b>\$ 1,101,051</b>		

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2016**

**NOTE 6 – SHORT AND LONG-TERM DEBT**

**Short-Term Debt**

Transactions in short-term debt for the year are summarized below:

	<b><u>Beginning Balance</u></b>	<b><u>Issued</u></b>	<b><u>Redeemed</u></b>	<b><u>Ending Balance</u></b>
BAN 8/5/2015 0.677922%	\$ 0	\$ 7,250,000	\$ 0	\$ 7,250,000

**Long-Term Debt**

Long-term liability balances and activity for the year are summarized below:

	<b><u>Beginning Balance</u></b>	<b><u>Issued</u></b>	<b><u>Redeemed</u></b>	<b><u>Ending Balance</u></b>	<b><u>Amounts Due Within One Year</u></b>
Governmental activities:					
Bonds and notes payable:					
Serial bond	\$13,155,000	\$ 0	\$ 1,260,000	\$ 11,895,000	\$1,275,000
Energy performance contract lease financing	1,118,972	0	425,600	693,372	447,198
<b>Total bonds and notes payable</b>	14,273,972	0	1,685,600	12,588,372	1,722,198
Other liabilities:					
Other post-employment benefits	11,144,436	1,155,128	0	12,299,564	0
Compensated absences, net	26,259	0	0	26,259	0
<b>Total other liabilities</b>	11,170,695	1,155,128	0	12,325,823	0
<b>TOTAL LONG-TERM LIABILITIES</b>	<b><u>\$25,444,667</u></b>	<b><u>\$ 1,155,128</u></b>	<b><u>\$ 1,685,600</u></b>	<b><u>\$ 24,914,195</u></b>	<b><u>\$1,722,198</u></b>

The General Fund has typically been used to liquidate long-term liabilities such as termination incentive and compensated absences.

The current portion (amount due within one year) of other liabilities as of June 30, 2016, was not determinable.

The following is a summary of maturity of long-term indebtedness:

<b><u>Description of Issue</u></b>	<b><u>Issue Date</u></b>	<b><u>Final Maturity</u></b>	<b><u>Interest Rate</u></b>	<b><u>Outstanding at June 30, 2016</u></b>
Construction	2010	2020	3.860%	\$ 1,955,000
Renovations	2014	2025	2.500%	1,965,000
Reconstruction of Elementary School	2010	2021	3.094%	685,000
Land Acquisition and Construction	2013	2030	2.634%	7,290,000
Energy Performance Lease Financing	2003	2017	4.990%	208,372
Energy Performance Lease Financing	2002	2018	4.450%	485,000
<b>Totals</b>				<b><u>\$ 12,588,372</u></b>

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**NOTES TO BASIC FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED JUNE 30, 2016**

**NOTE 6 – SHORT AND LONG-TERM DEBT – (CONTINUED)**

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
Fiscal year ended June 30,			
2017	\$ 1,722,198	\$ 375,077	\$ 2,097,275
2018	1,536,177	310,448	1,846,625
2019	1,305,000	261,622	1,566,622
2020	1,320,000	221,100	1,541,100
2021	860,000	178,609	1,038,609
Thereafter	5,844,997	811,913	6,656,910
<b>Totals</b>	<b>\$ 12,588,372</b>	<b>\$ 2,158,769</b>	<b>\$ 14,747,141</b>

**Interest on Debt**

Interest on debt for the year composed of:

Interest paid	\$ 429,035
Less interest accrued in the prior year	51,884
Plus interest accrued in the current year	51,689
<b>Total expense</b>	<b>\$ 428,840</b>

**NOTE 7 – INTERFUND TRANSACTIONS – GOVERNMENTAL FUNDS**

	<u>Interfund</u>		<u>Interfund</u>	
	<u>Receivables</u>	<u>Payables</u>	<u>Revenues</u>	<u>Expenditures</u>
General Fund	\$ 4,782,122	\$ 3,898,408	\$ 0	\$ 7,834
Special Aid Fund	2,834	553,016	2,834	0
School Lunch Fund	0	0	5,000	0
Debt Service Fund	0	89,902	0	0
Capital Fund	1,271,788	935,579	0	0
Total Governmental Activities	6,056,744	5,476,905	7,834	7,834
Fiduciary Agency Fund	63,973	643,812	0	0
<b>TOTALS</b>	<b>\$ 6,120,717</b>	<b>\$ 6,120,717</b>	<b>\$ 7,834</b>	<b>\$ 7,834</b>

Interfund receivables and payables, other than between governmental activities and fiduciary funds, are eliminated on the Statement of Net Position.

The District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

All interfund payables are expected to be repaid within one year.



# FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

## NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

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### **NOTE 8 – PENSION PLANS**

#### **General Information**

The District participates in the New York State Employees' Retirement System (NYSERS) and the New York State Teachers' Retirement System (NYSTRS). These are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

#### **Plan Descriptions and Benefits Provided:**

##### **Teachers' Retirement System (TRS)**

The District participates in the New York State Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. System benefits are established under New York State Law. Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. Additional information regarding the System, may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the NYSSTR Comprehensive Annual Financial report which can be found on the System's website at [www.nystrs.org](http://www.nystrs.org).

##### **Employees' Retirement System (ERS)**

The District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. System benefits are established under the provisions of the New York State Retirement and Social Security Law (RSSL). Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. That report, including information with regard to benefits provided, may be found at [www.osc.state.ny.us/retire/publications/index.php](http://www.osc.state.ny.us/retire/publications/index.php) or obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244.

The Systems are noncontributory except for employees who joined after July 27, 1976, who contribute 3% of their salary for the first ten years of membership, and employees who joined on or after January 2, 2010 who generally contribute 3.0% to 3.5% of their salary for their entire length of service. In addition, employee contribution rates under ERS tier VI vary based on a sliding salary scale. For ERS, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the Systems' fiscal year ending March 31. For TRS, contribution rates are established annually by the New York State Teachers' Retirement Board pursuant to Article 11 of the Education Law.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

**NOTE 8 – PENSION PLANS – (CONTINUED)**

The District is required to contribute at a rate determined actuarially by the Systems. The District contributions made to the Systems were equal to 100% of the contributions required for each year. Required contributions for the current and two preceding years were:

	<u>NYTRS</u>	<u>NYSERS</u>
2015-2016	\$1,173,449	\$ 207,364
2014-2015	1,506,107	234,387
2013-2014	1,368,106	212,566

Since 1989, the NYSERS billings have been based on Chapter 62 of the Laws of 1989 of the State of New York. This legislation requires participating employers to make payments on a current basis, while amortizing existing unpaid amounts relating to the System's fiscal years ending March 31, 1988 and 1989 over a 17 year period, with an 8.75% interest factor added. Local governments were given the option to prepay this liability, which the District did not exercise.

ERS has provided additional disclosures through entities that elected to participate in Chapter 260, 57 and 105.

**NOTE 9 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS**

The District provides post-employment health insurance coverage to retired employees in accordance with the provisions of various employment contracts. The benefit levels, employee contributions and employer contributions are governed by the District's contractual agreements.

The District implemented GASB Statement #45, *Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions*, in the school year ended June 30, 2010. This required the District to calculate and record a net other post-employment benefit obligation at year-end. The net other post-employment benefit obligation is basically the cumulative difference between the actuarially required contribution and the actual contributions made.

The District recognizes the cost of providing health insurance annually as expenditures in the General Fund of the funds financial statements as payments are made. For the year ended June 30, 2016, the District recognized \$1,294,199 as its share of insurance premiums for currently enrolled retirees.

The District has obtained an actuarial valuation report as of July 1, 2015, which indicates that the total liability for other post-employment benefits is \$12,299,564, which is reflected in the Statement of Net Position.

**Plan Description**

Fonda-Fultonville Central School District provides medical and prescription drug insurance benefits for retirees, spouses and their covered dependents while contributing a portion of the expenses. Such post-employment benefits are an included value in the exchange of salaries and benefits for employee services rendered. An employee's total compensation package includes not only the salaries and benefits received during active service, but all compensation and benefits received for their services during post-employment. Nevertheless, both types of benefits constitute compensation for employee services.

The District issues a publicly available financial report that includes financial statements and required supplementary information.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

**NOTE 9 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)**

**Funding Policy**

The contribution requirements of plan members and the District are established by the Board of Education. The required contribution is based on projected pay-as-you-go financing requirements.

For the fiscal year ended June 30, 2016, the District contributed \$2,346,733 to employee health insurance costs.

**Annual Other Post-employment Benefit (OPEB) Cost and Net OPEB Obligation**

The District's annual OPEB cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the plan and changes in the District's net OPEB obligation to the healthcare plan:

Annual required contribution	\$ 2,309,515
Interest on net OPEB obligation	557,222
Adjustment to annual required contribution	(417,410)
Annual OPEB cost (expense)	2,449,327
Contributions made	(1,294,199)
Increase in net OPEB obligation	1,155,128
Net OPEB obligation - beginning of year	11,144,436
Net OPEB obligation - end of year	\$ 12,299,564

The District's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan and the net OPEB obligation for 2016 and the two preceding years were as follows:

<b><u>Fiscal Year Ended</u></b>	<b><u>Annual OPEB Cost</u></b>	<b><u>Percentage of Annual OPEB Cost Contributed</u></b>	<b><u>Net OPEB Obligation</u></b>
06/30/16	\$ 2,449,327	52.8%	\$ 12,299,564
06/30/15	2,349,383	51.7%	11,144,436
06/30/14	2,829,214	66.7%	10,010,750

**Funding Status and Funding Progress**

As of July 1, 2015, the most recent actuarial valuation date, the plan was 0% funded. The actuarial accrued liability for benefits was \$40,524,514 and the actuarial value of assets was \$-0-, resulting in an unfunded actuarial accrued liability (UAAL) of \$40,524,514. The covered payroll (annual payroll of active employees covered by the plan) was \$10,760,170, and the ratio of the UAAL to the covered payroll was 376.6%. Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to the continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

**NOTE 9 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)**

**Actuarial Methods and Assumptions**

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2015, actuarial valuation, the projected unit credit cost method was used. The actuarial assumptions included a 5% investment rate of return (net of administrative expenses), which is based on the expected earnings of the District's General Fund investments at the valuation date and an annual healthcare cost trend rate of 4.7%, initially reduced by decrements to an ultimate rate 3.84%. The UAAL is being amortized as a level percentage of projected payroll the projected unit credit cost method. The remaining amortization period at June 30, 2016, was 30 years.

**NOTE 10 – RISK MANAGEMENT**

**General Information**

The District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage for the past two years.

**Workers' Compensation Pool, Non-risk Retained**

For its workers' compensation insurance coverage, the School District is a participant in the Fulmont Workers' Compensation Plan, a public entity risk pool granted under Article 5 of the Workers' Compensation Law.

**Health Insurance, Non-pool, Risk Retained**

Effective July 1, 1999, the Fonda-Fultonville Central School District established a self-insured plan for risks associated with employees' (including retirees) health insurance, which is accounted for in the School District's General Fund and includes provisions for unexpected and unusual claims. The benefit program administrator, APA Partners, Inc., is responsible for the approval, processing and payment of claims for which they bill the District for reimbursement. The District is also responsible for a monthly administrative fee. The District has obtained specific excess loss insurance. The specific deductible amount per policy period is \$100,000. The maximum limit per policy period per covered person is \$900,000.

Liabilities of the Fund/Plan are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred but not reported (IBNR). Claim liabilities are calculated considering the effects of inflation, recent claim settlement, trends including frequency and amount of payouts and other economic and social factors. Changes in the balances of claims liabilities during the current and past two fiscal years are as follows:

	<u>June 30, 2016</u>	<u>June 30, 2015</u>	<u>June 30, 2014</u>
Unpaid claims, beginning of fiscal year	\$ 225,714	\$ 28,676	\$ 101,276
Plus: incurred claims (including IBNRs)	1,767,995	1,855,725	168,329
Less: claim payments	<u>(1,672,180)</u>	<u>(1,658,687)</u>	<u>(240,929)</u>
Unpaid claims, end of fiscal year	<u>\$ 321,529</u>	<u>\$ 225,714</u>	<u>\$ 28,276</u>

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**NOTES TO BASIC FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED JUNE 30, 2016**

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**NOTE 11 – COMMITMENTS AND CONTINGENCIES**

The District has received grants which are subject to audit by agencies of the federal and state governments. Such audits may result in disallowances and a request for a return of funds to the federal and state governments. The District's administration believes that disallowances, if any, would be immaterial.

**NOTE 12 – SUBSEQUENT EVENTS**

The District has evaluated subsequent events through the issuance date of the audit report. No matters were considered material to the financial statements.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**REQUIRED SUPPLEMENTARY INFORMATION**

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN  
FUND BALANCE – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND**

**FOR THE YEAR ENDED JUNE 30, 2016**

	<b>Original Budget</b>	<b>Final Budget</b>	<b>Actual Revenues</b>	<b>Final Budget Variance with Budgetary Actual Over (Under)</b>
<b>REVENUES:</b>				
<b>Local Sources</b>				
Real property taxes	\$ 10,144,896	\$ 10,144,896	\$ 8,678,987	\$ (1,465,909)
Real property tax items	427,500	427,500	1,935,974	1,508,474
Charges for services	192,000	192,000	34,028	(157,972)
Use of money and property	3,500	3,500	1,158	(2,342)
Miscellaneous	20,000	20,000	198,752	178,752
<b>Total Local Sources</b>	<b>10,787,896</b>	<b>10,787,896</b>	<b>10,848,899</b>	<b>61,003</b>
<b>State Sources</b>	<b>15,126,507</b>	<b>15,126,507</b>	<b>14,811,960</b>	<b>(314,547)</b>
<b>Federal Sources</b>	<b>95,000</b>	<b>95,000</b>	<b>56,721</b>	<b>(38,279)</b>
<b>Total Revenues</b>	<b>26,009,403</b>	<b>26,009,403</b>	<b>25,717,580</b>	<b>\$ (291,823)</b>

See paragraph on supplementary schedules included in independent auditors' report.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**REQUIRED SUPPLEMENTARY INFORMATION**

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN  
FUND BALANCE – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND**

**FOR THE YEAR ENDED JUNE 30, 2016**

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual Expenditures</u>	<u>Year End Encumbrances</u>	<u>Final Budget Variance With Budgetary Actual and Encumbrances (Over) Under</u>
<b>EXPENDITURES</b>					
<b>General Support</b>					
Board of Education	10,400	26,204	25,968	\$ 0	\$ 236
Central administration	187,749	181,178	181,113	0	65
Finance	244,600	251,877	243,015	0	8,862
Staff	112,600	139,197	132,240	0	6,957
Central services	2,197,020	2,138,104	1,995,907	19,904	122,293
Special items	487,445	464,202	449,582	0	14,620
<b>Instructional</b>					
Instruction, administration and improvements	588,548	655,734	622,456	0	33,278
Teaching – regular school	7,606,227	7,374,633	7,343,785	0	30,848
Programs for children with handicapping conditions	2,284,350	2,393,191	2,314,614	0	78,577
Occupational education	576,015	465,817	465,266	0	551
Teaching - special school	18,500	34,586	31,355	0	3,231
Instructional media	262,082	383,766	365,889	0	17,877
Pupil services	768,814	755,414	722,571	3,880	28,963
<b>Pupil Transportation</b>	2,097,100	2,083,009	1,991,242	350	91,417
<b>Community Services</b>	0	25,961	25,961	0	0
<b>Employee Benefits</b>	6,441,453	6,507,196	6,091,255	0	415,941
<b>Debt Service</b>	2,121,500	2,121,500	2,114,635	0	6,865
<b>Total Expenditures</b>	26,004,403	26,001,569	25,116,854	24,134	860,581
<b>Other Financing Uses</b>					
Transfers to other funds	5,000	7,834	7,834	0	0
<b>Total Expenditures and Other Uses</b>	26,009,403	26,009,403	25,124,688	\$ 24,134	\$ 860,581
<b>NET CHANGE IN FUND BALANCE</b>	0	0	592,892		
<b>FUND BALANCE – BEGINNING</b>	2,111,117	2,111,117	2,111,117		
<b>FUND BALANCE – ENDING</b>	<u>\$ 2,111,117</u>	<u>\$ 2,111,117</u>	<u>\$ 2,704,009</u>		

See paragraph on supplementary schedules included in independent auditors' report.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**REQUIRED SUPPLEMENTARY INFORMATION**

**SCHEDULE OF FUNDING PROGRESS OTHER POST-EMPLOYMENT BENEFITS PLAN**

**FOR THE YEAR ENDED JUNE 30, 2016**

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<b>Actuarial Valuation Date</b>	<b>Actuarial Value of Assets (a)</b>	<b>Accrued Liability (b)</b>	<b>Unfunded Accrued Liability (UAL) (b-a)</b>	<b>Funded Ratio (a/b)</b>	<b>Covered Payroll (c)</b>	<b>UAL as a Percentage of Covered Payroll ((b-a)/c)</b>
07/01/15	\$ 0	\$ 40,524,514	\$ 40,524,514	0%	\$ 10,760,170	376.6%
07/01/14	0	39,017,507	39,017,507	0%	10,137,724	384.9%
07/01/13	0	44,325,394	44,325,394	0%	8,913,881	497.3%

See paragraph on supplementary schedule included in independent auditors' report.



FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE LOCAL GOVERNMENT'S PROPORTIONATE SHARE  
OF THE NET PENSION LIABILITY

FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

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**NYS Teachers' Retirement System**

	<b><u>2016</u></b>	<b><u>2015</u></b>
District's proportion of the net pension liability (asset)	0.056616%	0.056316%
District's proportionate share of the net pension liability (asset)	\$ (5,880,613)	\$ (6,273,218)
District's covered-employee payroll	9,098,183	8,595,372
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	64.6%	73.0%
Plan fiduciary net position as a percentage of the total pension liability (asset)	110.50%	111.48%

**NYS Employees' Retirement System**

District's proportion of the net pension liability (asset)	0.5186700%	0.5429500%
District's proportionate share of the net pension liability (asset)	\$ 832,486	\$ 183,422
District's covered-employee payroll	1,275,268	1,286,393
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	65.3%	14.3%
Plan fiduciary net position as a percentage of the total pension liability	90.7%	97.9%

See paragraph on supplementary schedule included in independent auditors' report.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**REQUIRED SUPPLEMENTARY INFORMATION**

**SCHEDULE OF LOCAL GOVERNMENT CONTRIBUTIONS**

**FOR THE YEARS ENDED JUNE 30, 2016 AND 2015**

**NYS Teachers' Retirement System**

	<b><u>2016</u></b>	<b><u>2015</u></b>
Contractually required contribution	\$ 1,206,419	\$ 1,490,841
Contributions in relation to the contractually required contribution	<u>1,206,419</u>	<u>1,490,841</u>
Contribution deficiency (excess)	<u>\$ 0</u>	<u>\$ 0</u>
District's covered-employee payroll	\$ 9,098,183	\$ 8,595,372
Contribution as a percentage of covered-employee payroll	13.26%	17.34%

**NYS Employees' Retirement System**

Contractually required contribution	\$ 202,084	\$ 234,387
Contributions in relation to the contractually required contribution	<u>202,084</u>	<u>234,387</u>
Contribution deficiency (excess)	<u>\$ 0</u>	<u>\$ 0</u>
District's covered-employee payroll	\$ 1,275,268	\$ 1,286,393
Contribution as a percentage of covered-employee payroll	15.85%	18.22%

See paragraph on supplementary schedule included in independent auditors' report.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**SUPPLEMENTARY INFORMATION**

**SCHEDULE OF CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET –  
GENERAL FUND**

**FOR THE YEAR ENDED JUNE 30, 2016**

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<b>ADOPTED BUDGET</b>	\$ 26,009,403
<b>ADDITIONS:</b>	
Prior year's encumbrances	0
<b>FINAL BUDGET</b>	<u>\$ 26,009,403</u>

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**SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION**

**FOR THE YEAR ENDED JUNE 30, 2016**

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<b>SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION</b>	
2016-2017 voter-approved expenditure budget	\$ 26,722,928
Maximum allowed (4% of 2016-2017 budget)	1,068,917
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law:	
Unrestricted fund balance:	
Assigned fund balance	198,141
Unassigned fund balance	<u>1,533,526</u>
Total unrestricted fund balance	1,731,667
Less:	
Appropriated fund balance and encumbrances	<u>198,141</u>
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law	<u>\$ 1,533,526</u>
Actual percentage	5.74%

See paragraph on supplementary schedules included in independent auditors' report.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**SUPPLEMENTARY INFORMATION**

**SCHEDULE OF CAPITAL PROJECTS FUND – PROJECT EXPENDITURES AND FINANCING RESOURCES**

**FOR THE YEAR ENDED JUNE 30, 2016**

<b><u>Project Title</u></b>	<b><u>Original Appropriation</u></b>	<b><u>Revised Appropriation</u></b>	<b><u>Expenditures</u></b>			<b><u>Unexpended Balance (Deficit)</u></b>	<b><u>Methods of Financing</u></b>			<b><u>Fund Balances</u></b>
			<b><u>Prior Year</u></b>	<b><u>Current Year</u></b>	<b><u>Total</u></b>		<b><u>Other Sources</u></b>	<b><u>Proceeds of Obligations</u></b>	<b><u>Total</u></b>	
Elementary reconstruction	\$ 2,500,000	\$ 2,000,000	\$ 3,221,304	\$ 0	\$ 3,221,304	\$ (1,221,304)	\$ 3,439,120	\$ 1,395,000	\$ 4,834,120	\$ 1,612,816
District-wide Excel renovation project	2,710,000	2,710,000	2,798,112	0	2,798,112	(88,112)	166,889	2,480,000	2,646,889	(151,223)
Athletic stadium and site improvement project	19,400,000	19,400,000	1,101,263	4,387,360	5,488,623	13,911,377	91,418	0	91,418	(5,397,205)
K-4 Elementary School Stabilization Project	2,147,012	2,147,012	184,803	0	184,803	1,962,209	72	0	72	(184,731)
<b>TOTALS</b>	<b>\$ 26,757,012</b>	<b>\$ 26,257,012</b>	<b>\$ 7,305,482</b>	<b>\$ 4,387,360</b>	<b>\$ 11,692,842</b>	<b>\$ 14,564,170</b>	<b>\$ 3,697,499</b>	<b>\$ 3,875,000</b>	<b>\$ 7,572,499</b>	<b>\$ (4,120,343)</b>

See paragraph on supplementary schedules included in independent auditors' report.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**SUPPLEMENTARY INFORMATION**

**NET INVESTMENT IN CAPITAL ASSETS**

**FOR THE YEAR ENDED JUNE 30, 2016**

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<b>CAPITAL ASSETS, NET</b>		\$ 20,689,095
<b>DEDUCT:</b>		
Bond anticipation note payable	7,250,000	
Short-term portion of bonds payable	1,722,198	
Long-term portion of bonds payable	<u>10,866,174</u>	
		<u>19,838,372</u>
<b>NET INVESTMENT IN CAPITAL ASSETS</b>		<u><u>\$ 850,723</u></u>

See paragraph on supplementary schedules included in independent auditors' report.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**FEDERAL AWARD PROGRAM INFORMATION (SINGLE AUDIT)**  
**(UNIFORM GUIDANCE)**  
**JUNE 30, 2016**



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT  
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

To the President and the Other Members  
of the Board of Education of the  
Fonda-Fultonville Central School District  
Fonda, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Fonda-Fultonville Central School District as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 11, 2016.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Fonda-Fultonville Central School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Fonda-Fultonville Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Fonda-Fultonville Central School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies. Refer to finding 2016-001.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Fonda-Fultonville Central School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*WEST & COMPANY CPAs PC*

Gloversville, New York  
October 11, 2016





**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR  
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE  
REQUIRED BY THE UNIFORM GUIDANCE**

To the President and the Other Members  
of the Board of Education of the  
Fonda-Fultonville Central School District  
Fonda, New York

**Report on Compliance for Each Major Federal Program**

We have audited Fonda-Fultonville Central School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement*, that could have a direct and material effect on each of Fonda-Fultonville Central School District's major federal programs for the year ended June 30, 2016. Fonda-Fultonville Central School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

**Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

**Auditors' Responsibility**

Our responsibility is to express an opinion on compliance for each of Fonda-Fultonville Central School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulation* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Fonda-Fultonville Central School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Fonda-Fultonville Central School District's compliance.

**Opinion on Each Major Federal Program**

In our opinion, Fonda-Fultonville Central School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

## Report on Internal Control Over Compliance

Management of the Fonda-Fultonville Central School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Fonda-Fultonville Central School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Fonda-Fultonville Central School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

WEST & COMPANY CPAs PC

Gloversville, New York  
October 11, 2016

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**SUPPLEMENTARY INFORMATION**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**

**FOR THE YEAR ENDED JUNE 30, 2016**

<b>Federal Grantor/Pass-Through Grantor/Program</b>	<b>Federal CFDA Number</b>	<b>Project Number</b>	<b>Federal Expenditures</b>
<b><u>U.S. DEPARTMENT OF EDUCATION</u></b>			
Passed Through NYS Education Department: (Pass-through Grantor's No. 270-6010-40000)			
Title I Grants to Local Educational Agencies	84.010	0021151430	\$ 255,105
Improving Teacher Quality Grants	84.367	0147151430	77,066
Special Education Cluster:			
Special Education - Grants to States	84.027	0032150398	290,736
Special Education - Preschool Grants	84.173	0033150398	9,580
Total Special Education Cluster			300,316
<b>Total U.S. Department of Education</b>			632,487
<b><u>U.S. DEPARTMENT OF AGRICULTURE</u></b>			
Passed Through NYS Education Department: (Pass-through Grantor's No. 270-6010-40000)			
Child Nutrition Cluster:			
Non-Cash Assistance (Food Distribution) National School Lunch Program	10.555	Not applicable	37,558
Cash Assistance			
School Breakfast Program	10.553	Not applicable	47,038
National School Lunch Program	10.555	Not applicable	218,229
Total Child Nutrition Cluster			302,825
<b>Total U.S. Department of Agriculture</b>			302,825
<b>TOTAL FEDERAL AWARDS</b>			\$ 935,312

See notes to schedule of expenditures of federal awards.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2016**

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**NOTE 1 – SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES**

The accompanying schedule of expenditures of federal awards presents the activity of federal award programs administered by the District, which is described in Note 1 to the District's accompanying financial statements, using the modified accrual basis of accounting. Federal awards that are included in the schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures were obtained from the federal financial reports for the applicable program and periods. The amounts reported in these reports are prepared from records maintained for each program, which are reconciled with the District's financial reporting system.

**NOTE 2 – SUBRECIPIENTS**

No amounts were provided to subrecipients.

**NOTE 3 – FOOD DISTRIBUTION**

Nonmonetary assistance is reported in the schedule at fair market value of the commodities received and disbursed. At June 30, 2016, the District had food commodities totaling \$5,887 in inventory.

**NOTE 4 – INDIRECT COST RATE**

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance. There is no other indirect cost allocation plan in effect.

**NOTE 5– CLUSTERS**

The special education cluster consists of Special Education - Grants to States and Special Education - Preschool Grants.

The child nutrition cluster consists of food distribution, School Breakfast Program and National School Lunch Program.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS**  
**FOR THE YEAR ENDED JUNE 30, 2016**

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Prior year findings 2015-01 has not been corrected and was renumbered 2016-001.

FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2016

A. SUMMARY OF AUDITORS' RESULTS

FINANCIAL STATEMENTS

Type of auditors' opinion issued: Unmodified

Internal control over financial reporting:

Material weakness identified?        yes   X   no

Significant deficiency identified that is not  
considered to be material weakness?   X   yes        none reported

Noncompliance material to financial statements noted?        yes   X   no

FEDERAL AWARDS

Internal control over major programs:

Material weaknesses identified?        yes   X   no

Significant deficiency identified that is not  
considered to be material weakness?        yes   X   none reported

Type of auditors' opinion(s) issued on compliance for  
major programs: Unmodified

Any audit findings disclosed that are required to be reported  
in accordance with 2 CFR 200.516?        yes   X   no

Identification of major programs:

Name of Federal Program

CFDA Number

Special Education - Grants to States 84.027

Special Education - Preschool Grants 84.173

Dollar threshold used to distinguish between Type A and Type B  
Programs \$750,000

Auditee qualified as low risk?   X   yes        no

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

**FOR THE YEAR ENDED JUNE 30, 2016**

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**B. FINDINGS – BASIC FINANCIAL AUDIT**

**2016-001                      Financial Statements and Disclosures**

**Condition:**                      The auditors have proposed significant accounting adjustments and have prepared the financial statements for external reporting purposes.

**Criteria:**                      The auditors cannot function as part of the District's internal control system over financial reporting. The auditors' preparation of the financial statements and disclosures would not be reported as a significant deficiency if the District had internal controls in place to prevent, detect and correct a potential misstatement in the financial statements or notes.

**Cause:**                      Newly revised audit standards state that if the District does not implement procedures to prevent, detect or correct a potential misstatement in the financial statements or notes, this deficiency constitutes a significant deficiency in internal control. The District relies on the external auditors to adjust accounting records and prepare the financial statements and related disclosures.

**Effect:**                      The financial statements could have been significantly misstated without auditors' assistance.

**Recommendation:** We recommend the management review all elements of the financial data reflected in financial reporting. This would include but not be limited to ledger account reconciliations, journal entries, trial balances, revenue status and budget status reports.

**C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT**

None.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**AUDITED FINANCIAL STATEMENTS**

**EXTRACLASSROOM ACTIVITY FUNDS**

**JUNE 30, 2016**





## **INDEPENDENT AUDITORS' REPORT**

To the President and the Other Members  
of the Board of Education of the  
Fonda-Fultonville Central School District  
Fonda, New York

We have audited the accompanying statement of assets and liabilities arising from cash transactions of the Extraclassroom Activity Funds of Fonda-Fultonville Central School District as of June 30, 2016, and the related statement of revenues collected and expenses paid for the year then ended, and the related notes to the financial statements.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting as described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditors' Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

### **Basis for Qualified Opinion**

Insufficient accounting controls are exercised over cash receipts at the point of collections to the time of submission to the Central Treasurer. Accordingly, it was impracticable to extend our audit of such receipts beyond the amounts recorded.

**Qualified Opinion**

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances of the Extraclassroom Activity Funds of the Fonda-Fultonville Central School District as of June 30, 2016, and the revenues collected and expenses paid for the year then ended, on the basis of accounting described in Note 1.

**Basis of Accounting**

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

*WEST & COMPANY CPAs PC*

Gloversville, New York  
October 11, 2016

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**EXTRACLASSROOM ACTIVITY FUNDS**

**STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS**

**JUNE 30, 2016**

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**ASSETS**

Cash

\$ 58,111

**TOTAL ASSETS**

\$ 58,111

**LIABILITIES AND CLUB BALANCES**

Club balances

\$ 58,111

**TOTAL LIABILITIES AND CLUB BALANCES**

\$ 58,111

See independent auditors' report.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**  
**EXTRACLASSROOM ACTIVITY FUNDS**  
**STATEMENT OF REVENUES COLLECTED AND EXPENSES PAID**  
**FOR THE YEAR ENDED JUNE 30, 2016**

	<b>Balance July 1, 2015</b>	<b>Receipts</b>	<b>Disbursements</b>	<b>Balance June 30, 2016</b>
Class of 2015	\$ 2,240	\$ 351	\$ 2,591	\$ 0
Class of 2016	7,742	10,620	12,077	6,285
Class of 2017	7,117	28,612	25,942	9,787
Class of 2018	2,582	10,728	6,301	7,009
Class of 2019	0	8,380	4,298	4,082
Art Club	4	0	0	4
Band	831	8,239	9,043	27
Baseball	2,643	5,511	7,632	522
Boys and Girls Track	0	750	0	750
Boys Basketball	298	3,667	3,799	166
Boys Soccer	707	105	656	156
Builders Club	326	351	351	326
Cheerleaders	3,987	4,034	5,048	2,973
Choral Fund	486	932	473	945
Drama Club	4,169	2,193	517	5,845
FFA	0	3,194	2,552	642
Girls Soccer	758	345	0	1,103
Girls Softball	864	750	0	1,614
Grade 5 and 6 Band	1,741	2,422	2,408	1,755
Key Club	569	4,718	3,614	1,673
Language Club	698	0	32	666
National Honor Society	927	620	590	957
National Jr. Honor Society	607	320	833	94
School Store	716	0	0	716
Odyssey of the Mind	409	0	175	234
Student Council - H.S.	1,780	1,676	1,929	1,527
Student Council - M.S.	1,404	3,401	3,250	1,555
Team Mohawk	233	0	0	233
Team Seneca	113	0	0	113
Team Spirit	94	0	0	94
Team Star	494	0	0	494
Volleyball - Girls	1,484	1,020	1,752	752
Wrestling	690	0	0	690
Yearbook	1,388	12,462	9,564	4,286
Yearbook - M.S.	1	2,100	2,100	1
Interest	22	13	0	35
<b>TOTALS</b>	<b>\$ 48,124</b>	<b>\$ 117,514</b>	<b>\$ 107,527</b>	<b>\$ 58,111</b>

See note to financial statements.

**FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

**EXTRAClassroom Activity Funds**

**NOTES TO FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED JUNE 30, 2016**

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**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The transactions of the Extraclassroom Activity Funds are considered part of the reporting entity of the Fonda-Fultonville Central School District. The related year end cash balances are shown as part of the Trust and Agency Fund with the offset being shown as agency liabilities. The Extraclassroom Activity Funds of Fonda-Fultonville Central School District represent funds of the students of the District. The District's Board exercises general oversight on these funds. The Extraclassroom Activity Funds are independent of the District with respect to the financial transactions and the designation of student management.

The books and records of the Fonda-Fultonville Central School District's Extraclassroom Activity Funds are maintained on the cash basis of accounting. Under this basis of accounting, revenues are recognized when cash is received and expenditures recognized when cash is disbursed.

**NOTE 2 – MANAGEMENT LETTER**

Management letter items associated with the Extraclassroom Activity Funds are included in the management letter accompanying the District's financial statements.



October 11, 2016

To the President and the Other Members  
of the Board of Education of the  
Fonda-Fultonville Central School District  
Fonda, New York

Re: Management Letter  
June 30, 2016

Dear Board Members:

In planning and performing our audit of the basic financial statements of the Fonda-Fultonville Central School District for the year ended June 30, 2016, in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control as a basis for designing our audit procedures for the purpose of expressing an opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

However, during our audit we became aware of several matters that are opportunities for strengthening internal controls and improving operating efficiency. The memorandum that follows summarizes our comments and recommendations regarding those matters. We previously reported on the District's internal control in our report dated October 11, 2016. This report does not affect our report dated October 11, 2016, on the financial statements of Fonda-Fultonville Central School District.

### **Prior-Year Findings**

#### **(1) Journal Entries**

**Prior Condition:** In order to correct balances, we were required to propose several journal entries.

**Status:** This condition was improved as of June 30, 2016. A few journal entries were required after the commencement of the audit.

**Recommendation:** We recommend the Business Office review the accounting records prior to the audit and record entries necessary to adjust balances to correct year end balances.

#### **(2) Due To/Due From**

**Prior Condition:** At the time of audit, the due to/due from accounts were out of balance.

**Status:** This condition was unchanged as of June 30, 2016.

**Recommendation:** Prior to the audit, the Business Office should review the interfund accounts and ensure that all necessary journal entries are posted and that the interfund balances are in agreement.

(3) **Trust & Agency Fund Payroll Checking Account**

**Prior Condition:** The payroll checking account balance does not agree with the monthly treasurer's report.

**Status:** At the commencement of the audit, the payroll checking account balance per the trial balance did not agree to the balance per the bank at June 30, 2016.

**Recommendation:** The Business Office should not only prepare the treasurer's report on a monthly basis but also reconcile the balance per the trial balance to the monthly treasurer's report in a timely manner.

(4) **Extraclassroom Activity Funds**

**Prior Condition:**

1. During testing of disbursements and receipts it was noted that profit and loss summaries were not completed for fundraising activities and we found instances where sales tax was not charged on purchases.
2. Several clubs had no activity in 2015.

**Status:** These conditions remained unchanged as of June 30, 2016.

**Recommendation:** We recommend that the District review accounting and record keeping procedures with all individuals involved in extraclassroom activities. These procedures can be found in "Safeguarding Accounting and Auditing of Extraclassroom Activity Funds", Finance Pamphlet 2, issued by New York State Education Department.

(5) **Trust & Agency Accounts**

**Prior Condition:** The Trust & Agency trial balance contained several accounts with stagnant balances.

**Status:** This condition remains unchanged as of June 30, 2016.

**Recommendation:** The Business Office needs to determine whether the balances are valid and, if not, close the accounts.

(6) **Fixed Assets**

**Prior Condition:** The District's Industrial Appraisal report for maintaining its fixed assets has not been updated since its last reappraisal, June 30, 2011.

**Status:** This condition was corrected as of June 30, 2016.

(7) **Trial Balances**

**Prior Condition:** Two trial balances were out of balance at June 30, 2015.

**Status:** As of June 30, 2016, the Trust and Agency trial balance remains unbalanced.

**Recommendation:** The Business Office needs to monitor trial balances on a regular basis to ensure they are in balance and make the necessary adjustments to balance the Trust and Agency trial balance for the 2016-2017 school year.

(8) **Accounts Payable/Encumbrances**

**Prior Condition:** Transactions that should have been reported as either accounts payables or encumbrances at June 30, 2015, were reported as paid transactions by backdating checks.

**Status:** This condition was corrected as of June 30, 2016.

**(9) Form I-9, Employment Eligibility Verification**

**Prior Condition:** During testing of payroll, for the employees tested, several form I-9s were missing.

**Status:** This condition was corrected as of June 30, 2016.

**(10) Accounts Receivable – Non-resident Tuition**

**Prior Condition:** During testing of accounts receivable, we noted that non-resident student tuition is not being billed and collected in a timely manner, causing balances to remain outstanding from prior years.

**Status:** The balance in this account did not change from the June 30, 2015 balance.

**Recommendation:** Though the District improved its efforts to collect the outstanding balance, it needs to evaluate the collectability of the outstanding balances and if necessary, adjust the balance accordingly.

**(11) Treasurer's Reports**

**Prior Condition:** During our audit we noted that Treasurer's reports for several District bank accounts were not properly prepared at June 30, 2015.

**Status:** This condition has been corrected as of June 30, 2016.

**Current-Year Findings**

**(1) Unassigned General Fund Balance**

**Condition:** The District's unassigned General Fund balance at June 30, 2016, was in excess of the New York State Real Property Tax Law limit, which restricts this balance to an amount not greater than 4% of the District's appropriation budget for the upcoming year.

**Recommendation:** We recommend that the Board review and modify its plan to reduce the District's unassigned General Fund balance to the statutory limit.

**(2) Cash Receipts**

**Condition:** There were four checks dated June 1, 2016 or earlier that were recorded as Accounts Receivable at June 30, 2016.

**Recommendation:** The District needs to review its procedures and if necessary update them to ensure that receipts are being deposited in a timely manner.

**(3) Time Certifications for Federal Grants**

**Condition:**

(a) We noted that when employees are filing out their time certifications for federally funded grants they are only attesting to the time spent on federal grants. The District should require that 100% of an employee's time be accounted for on each time certification.

(b) We noted that all employees who were paid from a federally funded grants during the year, completed time certifications only once during the year.



**Recommendation:** We recommend the District ensure that all employees being paid under a federal grant complete time certifications as required.

(a) Employees working 100% of the time on a grant should complete time certifications bi-annually.

(b) Employees working only part of the time on a grant should complete time certifications on a monthly basis.

**(4) Section 611 and Section 619 Final Expenditure Reports (FS-10-F's)**

**Condition:** The final expenditure reports for these grants were filed with expenditures in excess of the final approved budgets and in excess of the expenditures recorded in the Special Aid Fund.

**Recommendation:** We recommend that the Business Office make sure they are reviewing all pertinent financial records related to grants to ensure only approved expenditures are considered when requesting drawdowns and that final cost reports are correctly completed.

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We appreciate the assistance and courtesies extended to us by your staff during our fieldwork.

Please let us know if you would like to discuss our comments and recommendations.

Very truly yours,

*WEST & COMPANY CPAs PC*

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