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> schooltool.com

schooltool Parent Access Guide

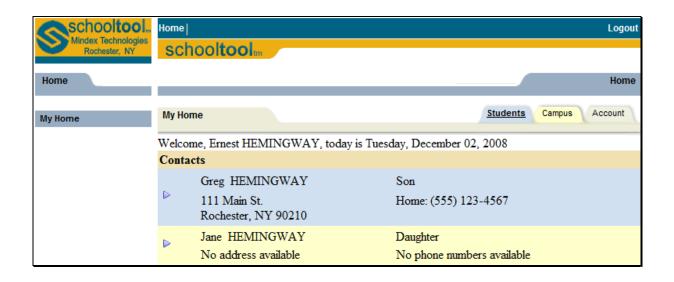


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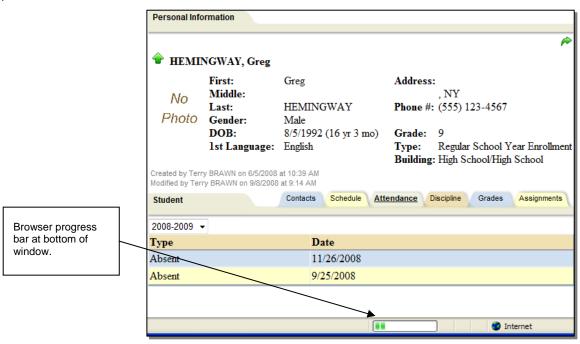
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Getting Started

Basic Information

School**tool** is a historical application that holds all permanent record information on an individual student by school year. School**tool** also allows you to view past information about every student such as classes, grades, attendance, and discipline information. Historically, school**tool** also keeps records for state reporting purposes.

Because school**tool** is a real-time application, users may experience brief pauses while the system updates itself from screen to screen. Be sure to watch your browser's progress bar at the bottom of the screen to see when the refresh is complete.



Navigation

Schooltool is a web-based application. This means it can be accessed from any Internet connection anywhere in the world if you know your URL. This also means that if there is no Internet connection, you cannot access schooltool.

While viewing school**tool** through a web browser, you should always use the buttons and links within the school**tool** interface, and not those of your browser. If you use the **tool**bar buttons and/or menus of your browser, this may cause errors and impact the data on your screen. As a general rule, do not use the Back button on your browser as this will halt your connection to the database.

Finally, all of the links and navigation buttons are accessed with a *single* click, not a double click. Double clicking may not produce the desired results.

Note: The preferred browser for school**tool** is Internet Explorer, but you can also use Safari and Netscape. School**tool** will work no matter connection you use; e.g.: dial up, DSL, cable, etc.

Note: School**tool** uses several pop-up windows for calendars, alerts, confirmations, and reports. Please make sure to disable your pop-up blocker for the school**tool** URL.

Navigation Buttons

School**tool** uses simple navigation buttons that allow you to perform basic functions with a single click of the mouse. The specific **tool** tips associated with each button may give more descriptive text than shown below, but the basic functionality remains the same.

4	Show/Hide	4	Print or Report	©	Cancel
4	Show/Hide	3	Done or Return	×	Email
	Select or Details	9	Previous or Done	***	Check Spelling

Organizing Data Using Column Headings

In many lists, column headings may be used to reorder the list. Click once on a column heading and the list will sort in ascending order, using the data in that column. Click again and the data sorts in descending order. If a column heading can be sorted, your mouse pointer will become a hand when held over the column heading, which indicates that the column can be sorted.

For example, if you clicked the heading for First Name, the information would appear in ascending alphabetical order of first names. Click First Name again, and the list sorts in descending alphabetical order of first names.

Note: School**tool** often uses a simple sort where numbers are treated as text. For this reason, numeric columns can be sorted, but may display the data in an unexpected order. For example, you may see grades 1, 10, and 11 listed before grade 2, because the list sorts on the first digit then the second.

Accessing schooltool

First Login

Preparation

When first logging in, a parent (in this case) will need three things:

I. An email address.

You current email address may be used to access school**tool**. For this to happen, simply make sure to provide the school with this, and confirm that they have allowed your email address to be used when logging into to school**tool**.

Write your email address down:

The web site of the schooltool database.

Your school will provide you with the web address of schooltool. It may look something like:

https://schooltool2.neric.org/schooltool FOND/

Write this web address down:

3. Access to your own email.

You will be receiving your first school tool password through your email. It will be necessary to make sure you have access to your email when your first log in.

Obtaining a Password

- 1. Use your web browser (Internet Explorer, for instance) to access the internet and go to the school**tool** web site (from step 2, above).
- 2. Where it says "Username", type in your full email address (from step 1, above).



- 3. Click on the blue Login button, (ignore, for now, where it says "Password")
- 4. The words "New User or Forgot Password" will appear on the screen, in blue.
 - A. Click once on these words.

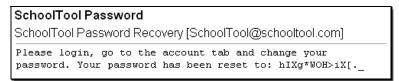
New User or Forgot password?

B. If these words did not appear, check all of the previous steps, and then call your school district for support if you still experience problems.

5. You will see the screen refresh (flash), and you will be prompted again to enter your username. Fill in the box, again, with your email address, and click the **Submit** button.



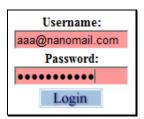
- A. Clicking Submit will cause an email message to be sent to you that will contain your new password.
- 6. Retrieve new password from email.
 - A. Log into your email account, as you would normally, and look for an email message from "SchoolTool".
 - B. When this email message arrives, open the message and write down, or print, the password that is displayed. Careful, the password may have a lot of letters, numbers, and symbols. Also note that some letters are uppercase, and some are lower-case. This is important.



Logging In

I. Log in to schooltool

Navigate back to the school**tool** web site, keying in the same email address and the new password. Remember, the password may be copy/pasted from the email message, but be careful to grab each character.



2. Click the Login Login button to enter school**tool**. Once you have logged in successfully you will see the main Home screen, which includes 3 tabs: Students, Campus, and Account.



3. Click the **Account** tab to change the password.

Now would be a good time to change the password to a more comfortable one. We recommend creating a new password that has the following characteristics:

- 1. Greater than or equal to eight (8) characters.
- 2. Combination of letters, numbers, and symbols (including upper and lower case letters)
- 3. Something that can be remembered easily

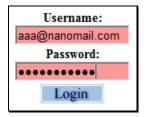
Good passwords do not have to be hard to remember. "Late2School!", for instance, is a good password that has upper and lowercase letters, a number, a symbol, and is greater than 8 characters long but still easy to remember.

To change a local password, simply click on the **Account** sub tab, enter the existing cryptic password, then the new desired password (twice). Click on the Change Password button to finalize the change.



Subsequent Logins

Once a user has logged in successfully for the first time and changed his/her password, the user simply needs to navigate back to the school**tool** web page, enter their username and password, and click on the Login button.



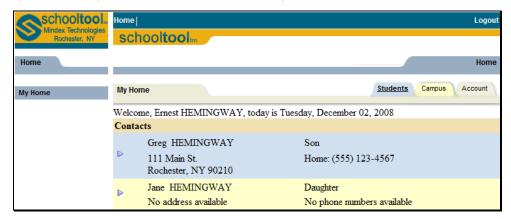
Logging Out

When it comes time to end the session, a parent may click **Logout** in the module bar, or simply close the browser window.



Using schooltool

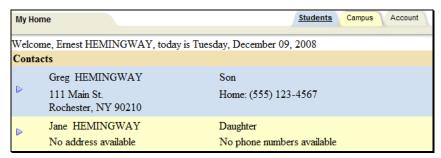
After logging in, a parent will be presented with a screen containing three tabs:



Students Tab

This tab provides a listing of all students that "belong" to the logged-in parent. Here a parent will see all contact information for each student.

A parent may be able to view additional information and student-specific tabs (covered later in this document) by clicking on a student's Select button.



Note: Depending on district settings, the information available may be different from student to student depending on each student's building/school level.

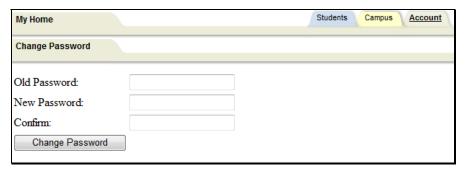
Campus Tab

This tab is where a parent will see general campus information, including cycle days, announcements, and other pertinent school information.



Account Tab

This tab is used to change passwords. When a parent logs in for the first time, he/she should immediately access this tab and change his/her password.



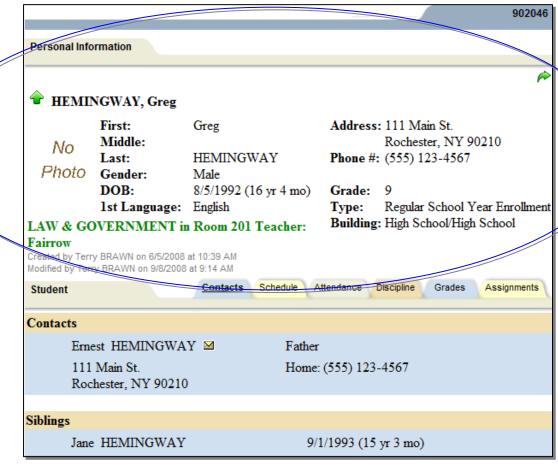
Parent Portal

Once a parent has selected a student, the screen will refresh with that student's Personal Information and several additional tabs.

Note: The specific tabs available to parents will depend on district settings. This document provides a brief overview of the most common tabs that a parent user might see.

Student Record

The top portion of the screen will provide basic information about that student. This includes the student's full name, age, date of birth, primary language, address, phone number, grade, enrollment type, and building/school level. Depending on permissions, parents may also see that student's current location.



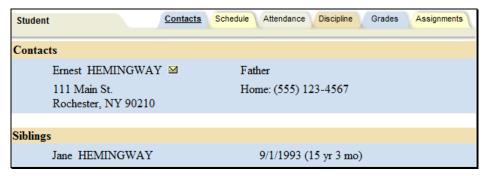
Buttons available on the Personal Information section include the following:

- The Show / Hide information 👚 button allows the user to show or hide the Personal Information section.
- Done P button will return to the user to the main Home screen

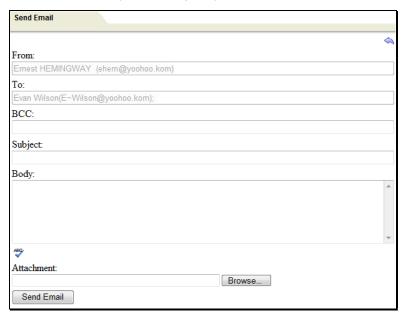
The bottom portion of the screen will show the **Contacts** tab by default, but will change when other tabs are selected. Each of the tabs are described in detail on the following pages,.

Contacts Tab

The Contacts tab provides a list of contacts associated with that student. This will show parents, guardians, and other adult contacts, and any siblings. The specific information that is displayed is based on permissions set by the district.

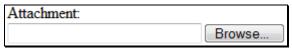


From the Contacts tab, a user may email any contact who has an email address listed. To send an email to a contact, click the Send Email M button. An email form will open, allowing the parent to enter a subject and their desired message.



Note: The "From" and "To" fields will be pre-populated with the user's email address in the "From" field and the contact's email address in the "To" field. Parents may enter any additional recipient email addresses in the "BCC" (blind carbon copy) field.

• Users may add attachments by clicking the Browse Browse... button near the bottom of the screen.

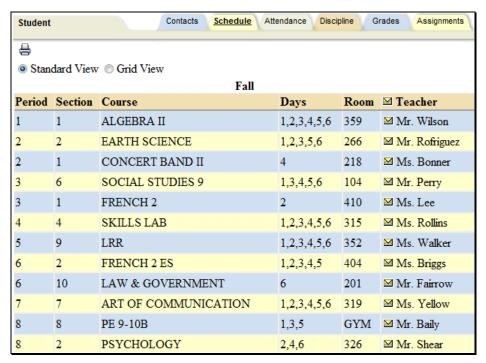


- In addition, users may click the Check Spelling button to check the body of their message.
- When the message is ready to be sent, click the Send Email button at the bottom of the screen.
- To cancel the message, click the Done solution in the upper right corner of the screen to return to the Contacts tab without sending.

Schedule Tab

The Schedule tab provides a complete list of the student's schedule for the current school year. This list shows which course the student has during each period, which section number the student is in, the days that course meets, the room where the course meets, and the teacher who teaches that course.

Note: Depending on user permissions and settings in Maintenance, student schedules may not be available until after a specified date. When this is the case, a message will appear in place of the schedule to indicate that schedules are not currently available.



- Parents may use the Send Email Method to email any teacher who has an email address listed. To send an email use the process described under the **Contacts Tab** section.
- The schedule may be viewed in Standard View, or in Grid View. Parents may switch between views by clicking the appropriate radio button and waiting for the page to refresh with the new view.
- Clicking on the Print Schedule button will allow users to print Student Schedule report in a new window. If
 multiple report formats are available, you will be provided with a drop-down menu where you may select the
 appropriate report format to be generated.

Note: The specific report formats available in this area are determined by the district. The following are samples of two commonly used reports.

Standard Grid Report Sample

			High School	ol		
Student Name: H	IEMINGWAY, Greg	Student No	umber: 902046	Grade: 9	Homeroom:	
111 Main St. Rochester, NY 90210		Locker: Combo:		Cour		
Semester: Fa	ill					
	1	2	3	4	5	6
Period 1	ALGEBRA II					
Time 8:00 - 8:45	Wilson(359)	Wilson(359)	Wilson(359)	Wilson(359)	Wilson(359)	Wilson(359)
Period 2	EARTH SCIENCE	EARTH SCIENCE	EARTH SCIENCE	CONCERT BAND II	EARTH SCIENCE	EARTH SCIENCE
Time 8:50 - 9:35	Rofriguez(266)	Rofriguez(266)	Rofriguez(266)	Bonner(218)	Rofriguez(266)	Rofriguez(266)
Period 3	SOCIAL STUDIES 9	FRENCH 2	SOCIAL STUDIES 9	SOCIAL STUDIES 9	SOCIAL STUDIES 9	SOCIAL STUDIES 9
Time 9:40 - 10:25	Perry(104)	Lee(410)	Perry(104)	Perry(104)	Perry(104)	Perry(104)
Period 4	SKILLS LAB					
Time 10:30 - 11:15	Rollins(315)	Rollins(315)	Rollins(315)	Rollins(315)	Rollins(315)	Rollins(315)
Period 5	LRR	LRR	LRR	LRR	LRR	LRR
Time 11:20 - 12:05	Walker(352)	Walker(352)	Walker(352)	Walker(352)	Walker(352)	Walker(352)
Period 6	FRENCH 2 ES	LAW & GOVERNMENT				
Time 12:10 - 12:55	Briggs(404)	Briggs(404)	Briggs(404)	Briggs(404)	Briggs(404)	Fairrow(201)
Period 7 Time 1:00 - 1:45	ART OF COMMUNICATION Yellow(319)					
Period 8	PE 9-10B	PSYCHOLOGY	PE 9-10B	PSYCHOLOGY	PE 9-10B	PSYCHOLOGY
Time 1:50 - 2:35	Baily(GYM)	Shear(326)	Baily (GYM)	Shear(326)	Baily(GYM)	Shear(326)

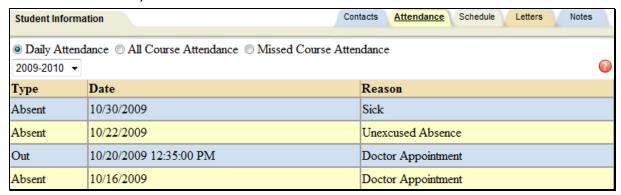
Standard Schedule Report Sample

				Student	Schedule					
										12/02/2
				Changed Dat	te: 12/02/2008					
Student ID		Student Name				Gender	Grade	HomeR	oom	DOB
						м	9			08/05/1992
902046		HEMINGWAY						Locker		
Orania TD	Sect.	Semesters	Course Name		Room	Period	Days Mo	et.	Teacher	
Course ID	Decc.									
	1	F, S	ALGEBRA II		359	1	1,2,3,4,5	,6	Wilson	
32200		F, S F, S	ALGEBRA II EARTH SCIEN	CE	359 266	2	1,2,3,4,5	,-	Wilson Roffiguez	
32200 40000 65400	1	<u> </u>						:		
32200 40000 65400	1 2	F, S	EARTH SCIEN	4D II	266	2	1,2,3,5,6	:	Rofriguez	
32200 40000 65400 10000	1 2 1	F, S F, S	EARTH SCIEN CONCERT BAI	4D II	266 218	2 2	1,2,3,5,6	1	Rofriguez Bonner	
32200 40000 65400 10000 20400	1 2 1 6	F, S F, S F, S	EARTH SCIEN CONCERT BAI SOCIAL STUD	4D II	266 218 104	2 2 3	1,2,3,5,6 4 1,3,4,5,6	:	Rofriguez Bonner Perry	
32200 40000 65400 10000 20400 82000	1 2 1 6	F, S F, S F, S F, S	EARTH SCIEN CONCERT BAI SOCIAL STUD FRENCH 2	4D II	266 218 104 410	2 2 3 3	1,2,3,5,6 4 1,3,4,5,6 2	; ; ; ,6 ;	Rofriguez Bonner Perry Lee	
32200 40000 65400 10000 20400 82000	1 2 1 6 1 4	F, S F, S F, S F, S	EARTH SCIEN CONCERT BAI SOCIAL STUD FRENCH 2 SKILLS LAB	4D II	266 218 104 410 315	2 2 3 3 4	1,2,3,5,6 4 1,3,4,5,6 2 1,2,3,4,5	, i	Rofriguez Bonner Perry Lee	
32200 40000 65400 10000 20400 82000 81000	1 2 1 6 1 4	F, S F, S F, S F, S F, S	EARTH SCIEN CONCERT BAI SOCIAL STUD FRENCH 2 SKILLS LAB LRR	ND II ES 9	266 218 104 410 315 352	2 2 3 3 4 5	1,2,3,5,6 4 1,3,4,5,6 2 1,2,3,4,5 1,2,3,4,5	; ; ; ;	Rofriguez Bonner Perry Lee	
32200 40000 65400 10000 20400 82000 81000 20600	1 2 1 6 1 4 9	F, S F, S F, S F, S F, S F, S	EARTH SCIEN CONCERT BAI SOCIAL STUD FRENCH 2 SKILLS LAB LER FRENCH 2 ES	ND II ES 9 2NMENT	266 218 104 410 315 352 404	2 2 3 3 4 5	1,2,3,5,6 4 1,3,4,5,6 2 1,2,3,4,5 1,2,3,4,5	,6 ,6	Rofriguez Bonner Perry Lee Rollins	
32200 40000	1 2 1 6 1 4 9 2	F, S F, S F, S F, S F, S F, S F, S	EARTH SCIEN CONCERT BAI SOCIAL STUD FRENCH 2 SKILLS LAB LRR FRENCH 2 ES LAW & GOVE	ND II ES 9 2NMENT	266 218 104 410 315 352 404	2 2 3 3 4 5 6	1,2,3,5,6 4 1,3,4,5,6 2 1,2,3,4,5 1,2,3,4,5 6	, , , , , , , , , , , , , , , , , , ,	Rofriguez Bonner Perry Lee Rollins	

Attendance Tab

The Attendance tab shows a summary of the student's total absences for the current year (if any). Users may view a summary of Daily Attendance, All Course Attendance, or Missed Course Attendance by selecting the appropriate radio button. Use the year drop-down to review historical data for a previous year.

- The Daily Attendance view shows users all daily absences. This may also include early dismissals, late arrivals, and in/out records.
- The Missed Course Attendance view shows users all period misses where the student was marked absent by a teacher (this view only includes period misses for times when the student was expected to be in class, and does not include period absences that are tied to daily absences).
- The new All Course Attendance view allows users to see *all* course absences, including those that are tied to daily absences. Any course absence that is tied to a daily absence will display any Reason that has been entered for the daily absence.



Note: Each summary view is controlled by its own permission; if you do not have permission to view a specific option, the radio button for that option will not appear. In addition, depending on your school's settings, newly submitted absences may not be visible immediately.

Discipline Tab

On the Discipline tab, parents can view a list of all referrals the student has received for the selected year. The list shows the student's grade, the date seen, the date of the incident, the offense type, the disposition assigned for that referral, and the related disposition points. This tab will also show the total points accumulated for that year. Users may view referrals from past years by selecting a different year from the drop-down menu at the top left corner.

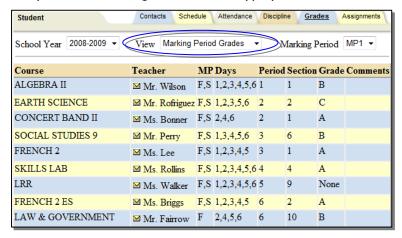
Note: Not all districts use disposition points. If your district does not use points, this information will not be displayed.

Depending on user permissions and district settings, users may be able to see all referrals for that student or only those for which a "Date Seen" has been entered.



Grades Tab

The **My Home > Grades** tab shows grades in each class based on the selected view. The Grade column displays the word "None" until grades have been published. To view grades, select the appropriate view from the drop-down menu.



Available views include the following:

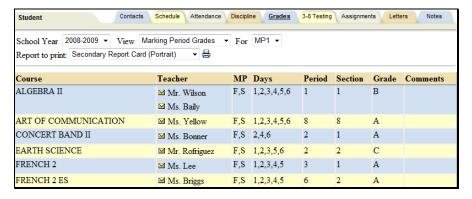
- Marking Period Grades
- Progress Report Grades
- Marking Period Average
- Assessment Grades
- Final Grades

Marking Period / Progress Report Grades

The Marking Period Grades and Progress Report Grades views allow users to see marking period grades and/or progress report grades for each grading interval. For both views, the screen will show grades for the current grading interval by default. Whenever grades are not available, the Grade column will display "None."

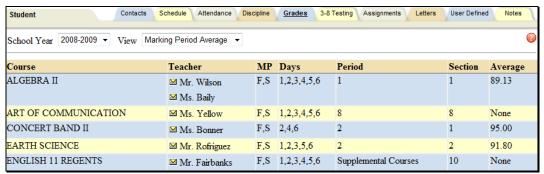
Descriptor-based course grades may be visible on the Marking Period Grades view. Descriptor topics for each course will be listed, with any available grades, grouped alphabetically by course name.

Users with the appropriate permissions also have the option to print report cards and/or progress reports from these views. If more than one report format is available for printing, a drop-down menu will appear and the user must select a report format to print. Any configurable options will default to the values set in Counseling. To print, navigate to the appropriate Marking Period or Progress Report Grades view and click the Print \bigoplus icon.



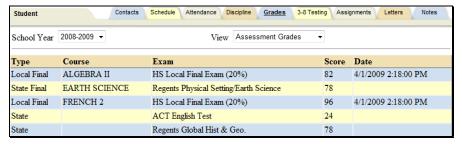
Marking Period Average

To view the marking period averages for each course, select the appropriate year from the drop-down menu and choose the Marking Period Average option from the View drop-down. This view will display the current grade book average for that course.



Assessment Grades

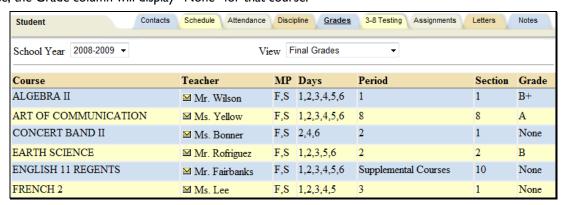
To view assessment grades, select the appropriate school year and select the "Assessment Grades" option from the View drop-down. The screen will refresh to show all assessments assigned to that student for the selected school year. Any available grades will display in the "Score" column; for exams where scores have not yet been entered, the word "None" will display instead.



If a student has received an assessment note for any assessment, the short code of the note may display instead of the score, depending on yearly configuration options.

Final Grades

To view final course grades, select the appropriate school year and select the "Final Grades" option from the View drop-down. This view will display the final grade for all courses for which grades have been submitted. This view is year-specific and is not limited to a specific marking period or progress interval. If grades are not available for any course, the Grade column will display "None" for that course.



Assignments Tab

The Assignments tab shows a list of all graded assignments for the current year. This list may be filtered by school year, marking period, and/or course. If multiple teachers are assigned to a course, all teachers' last names will be displayed in the "Teacher Name" column, separated by a "/."

Note: Assignments will only appear in this list once the student has been given a grade for the specific assignment. In addition, teachers may determine whether or not each assignment may be viewed by parents; if a teacher opts not to show a specific assignment, it will not be displayed even if it has been given a grade.

